

# Sport Premium Report 2019 - 2020

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"><li>• Children at Werrington Primary School have continued to become more active in PE lessons - taking part without stopping to rest (this has been noted by teachers and pupils).</li><li>• 98% of children believe they do at least 30 minutes of exercise at school per day. This is an increase of 1% from the previous academic year.</li><li>• More children are attending extra-curricular clubs than in the previous academic year.</li><li>• Teachers are more confident at teaching PE (in a broader range of sports) than in the previous academic year. This benefits not only the children who are currently at Werrington, but children who will attend the school in the future.</li><li>• Whole school PE attainment has increased from the previous academic year.</li><li>• Lacrosse is now taught to all children in KS2. 98% of children stated that they had never played it before.</li><li>• 44% of the children who have been identified as 'the least active' in the previous academic year now attend an extra-curricular sports club. This is an increase of 11% from the previous academic year.</li><li>• 3<sup>rd</sup> place in the SOKE orienteering mixed team event.</li></ul>	<ul style="list-style-type: none"><li>• To further promote active lessons</li><li>• To further increase the number of children (who have been identified as the 'least active') that attend an extra-curricular sports club.</li></ul>

<b>Academic Year: 2019/2020</b>				<b>Total fund allocated: £23135</b>
<b>Key indicator 1: The engagement of all pupils in regular physical activity – The Chief Medical Officer recommends that primary school children should undertake at least 30 minutes of physical activity a day whilst at school.</b>				<b>Percentage of total allocation: 34.3%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To engage children in a range of extra-curricular clubs.	<p>Liaised with premier sports to ensure they deliver a range of clubs.</p> <p>Promote the different clubs we provide in whole school assemblies.</p> <p>Provide parents/carers with information about clubs.</p>	<p>After school sports clubs: £1620</p> <p>Country dancing club: £485</p>	<p>The following clubs have been offered:</p> <ul style="list-style-type: none"> <li>• Year 1-2 football</li> <li>• Year 3-4 football</li> <li>• Year 5-6 football</li> <li>• Cresset dance</li> <li>• Country dancing</li> <li>• Gymnastics</li> <li>• Girls football</li> <li>• Cross country</li> <li>• Dodgeball</li> </ul> <p>Extra-curricular clubs – 9 extra-curricular clubs have been offered across the year, which saw 145 children attend in autumn, 146 children attend in spring.</p> <p><b>This is an increase of 13 children in Autumn, compared to the previous</b></p>	<p>Further engage children who have been identified as ‘the least active’ in extracurricular clubs.</p> <p>Offer an even greater range of clubs to children.</p>

			<p><b>academic year and an increase of 12 children in Spring compared to the previous academic year.</b> Clubs did not run in the Summer term due to Covid-19.</p> <p>The number of children that attended extra-curricular clubs in the Autumn and Spring terms was 291.</p> <p>44% of the children who have been identified as 'the least active' in the previous academic year now attend an extra-curricular sports club. <b>This is an increase of 11% from the previous academic year.</b></p>	
<p>To ensure that all pupils take part in the active mile for 15 minutes each time.</p>	<p>As this is the second year that we have delivered the active mile, the children were given the challenge of setting themselves a personal challenge.</p> <p>Liaised with Premier Sports to ensure that the active mile does not clash with PE lessons.</p>	Free	<p>Records of laps completed have shown children have increased the distance that they can run, jog, skip or walk.</p> <p><b>All of the children, who have been identified as the 'least active' now take part on the active mile.</b></p> <p>Children are continuing to report that they feel more focussed in lessons after they have done the active mile.</p>	<p>The active mile is now embedded in Year groups 1-6. This will be sustained in the future and will benefit children joining the school.</p> <p>To include the active mile as part of</p>

			<p>A Year 3 boy said, "The active mile allows me to run my extra energy off. I can then carry on with my other learning."</p>	<p>lessons, e.g. running around the edge of the field to measure the perimeter. This will further contribute to active lessons.</p>
<p>To provide opportunities for children to be active during playtimes and lunchtimes, to create an active playground.</p>	<p>Liaised with Premier Sport to organise active playtime sessions at lunchtime, four times a week.</p> <p>Provided training for play leaders (Year 6 children) to run games at lunchtime.</p>	<p>£3040</p>	<p>30 children attend these sessions each day, four days a week.</p> <p>A Year 5 girl said, "It's great to have something to do at lunchtime!"</p>	<p>To offer a wider range of activities/sports.</p> <p>To train up more play leaders, who can provide more games for more children.</p> <p>Sustaining an active playground is a priority for the future. This will be child led as children in Years 5 and 6 are taking on sport</p>

				leadership roles.
To ensure that all children take part in two hours of PE each week.	The PE timetable was updated, which allowed each class to fulfil their allocated PE time.	Free	Children are having two one-hour lessons a week, therefore children for active for two hours a week from just their PE lessons.	PE Coordinator to monitor this in the next academic year.
To provide more opportunities for the children to be active at playtimes and lunchtimes.	<p>Funding for the active screen had already been committed for this academic year.</p> <p>PE Coordinator has worked with lunchtime supervisors to ensure that they are confident to deliver active screen sessions.</p>	£1500	<p>This has allowed staff to deliver fun, active and engaging activities for the children at play time and lunch time and therefore ensuring they are physically active at these times.</p> <p>One year 6 boy said, "I love the screen and I run to it straight away at the start of lunch."</p> <p>Furthermore, the screen delivers messages about how to lead a healthy lifestyle to both parents and the children.</p> <p>The children who use the screen regularly are active and engaged during lunchtime, which has meant they have returned to their classrooms ready to learn.</p>	Funding for the Active Screen will be reviewed for the next academic year.

To embed physical activity in the school day by promoting active travel to school.	PE Coordinator was in the process of organising bike-ability, however due to Covid-19, this was put on hold.	Free	No measureable impact. However, when surveyed, 1/5 on KS2 children said they cycled regularly to school.	Safe and active travel will continue to be promoted in school.
To embed physical activity in the school day by promoting active assemblies and active lessons.	Organised active assemblies.  Informed teachers of websites which have active videos on them.  Help teachers with planning active lessons.	Free	Children are more active throughout the school day – children are active for up to 25 minutes in some assemblies.  Teachers are making some of their lessons more active, which is leading to children being physically active for a longer period of the school day.  98% of children believe they do at least 30 minutes of exercise at school per day. <b>This is an increase of 1% from the previous academic year.</b>	Any new teaching staff that join the school will be shown the resources to create active assemblies and active lessons.
To engage some of the least active children in physical activity.	Timetabled sensory circuits four times a week.	Free as equipment was paid for in the previous academic year.	35% of the children, who were identified as the least active now participate in sensory circuits four times a week.	PE Coordinator to ensure any new staff are aware of sensory circuits and how to run it (if necessary).
To ensure children are	Each teacher has provided the children who are	Free	Many children have reported that they have been active at	PE Coordinator

active whilst not at school.	learning from home with links to physical activity websites.		home, as well as completing learning in other subjects.	to review this in September.
To ensure children are active whilst in a school bubble.	Children in year 3, 4, 5 (children of Critical workers/Vulnerable children) and year 6 have completed a socially-distant and equipment free 'Sports Day'. This was also offered to children at home in the same year groups.	Free	The children were active for an hour during this event.  All children in school have received PE each week, whilst in their bubble.	PE Coordinator to review this in September.
To ensure children of Critical workers/Vulnerable children are active, whilst at John Clare Primary School over the Easter holidays.	Organised by the CEO and Head Teachers of the SOKE Education Trust.	£1300	The funding allowed PE provision to take place whilst the children were being cared for over Easter.	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation: 0% (part of the SLA with AMVC)</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To further raise the profile of PE and sport across the school.	Dedicated a whole week towards PE, sport and PSHE (health and well-being week).	Free	Unfortunately, this could not happen due to Covid-19.	We have committed to having health and well-being weeks for academic years in the future, which will allow children joining the school to participate in these events.
To further raise the profile of PE and sport across the school.	Whole school assembly to remind the children of the active mile.  Time in a staff meeting to update staff on the 'personal challenge'	Free	As the active mile takes place during curriculum time, this places a greater emphasis of PE and sport.  Whole school assemblies have both informed children of the importance of PE and sport and given them the	The active mile has now been embedded in Year groups 1-6 for almost 2 academic years. This will be sustained in the future and will benefit children joining the school in future years.



	aspect of the active mile.		<p>understanding of the active mile.</p> <p>Children are reporting that they feel more focussed in lessons after they have done the active mile.</p> <p>A Year 6 girl said, “The active mile is fun and sociable, I feel focussed going back into class because I’ve run my energy off.”</p>	To include the active mile as part of lessons, e.g. running around the edge of the field to measure the perimeter. This will further contribute to active lessons and further raise the profile of PE and sport across the school. This will hopefully happen in the rescheduled health and well-being week
To raise the profile of sport by informing children of local clubs and sports team.	Whole school assembly by Peterborough Phantoms (Ice Hockey team).	Free	<p>This has raised the profile of Sport and PE as children are now aware of another sports team.</p> <p>A Year 3 girl said, “I got to try on the ice hockey equipment, I loved it. I want to go and watch them now!”</p>	<p>Other local sports teams have expressed an interest of attending school (when possible).</p> <p>Links with the ice hockey team to be maintained.</p>
To raise the profile of PE and sport by achieving the	PE Coordinator has planned what needs	Free	The school has been recognised for promoting sport for all children and entering	Achieve the School Games Gold Mark.

<p>School Games Gold Mark</p>	<p>to be done to gain the gold mark.</p>		<p>several competitions. However, due to Covid-19, the school was not able to obtain the gold mark and has retained the silver mark.</p>	
<p>To inform children of the sports that are happening in school and making them aware of their local clubs.</p>	<p>Regularly updated the sports board</p>	<p>Free</p>	<p>Children are aware of the sports that take place in school.</p> <p>Children are aware of the local clubs that they could attend.</p> <p>Sporting participation and achievement is promoted on the sports board.</p>	<p>The sports board will continue to be updated regularly.</p>
<p>To further raise the profile of PE and sport across the school, by training three Year 6 children to become Bronze Ambassadors. This will therefore allow them to be the youth voice for PE and sport and encourage other children in the school to participate in sports.</p>	<p>Arrange travel to the venue.</p> <p>Arrange half-termly meetings with the sports ambassadors to guide them and listen to their views.</p>	<p>Part of the SLA with Arthur Mellows Village College</p>	<p>Bronze ambassadors have been trained to be a voice for youth sport at Werrington Primary School.</p>	<p>Maintain links with AMVC to ensure next year's Bronze Ambassadors know what they need to do to lead sport at Werrington Primary School.</p>

<p>To educate children on the 'power of sport' by raising money for Sport Relief</p>	<p>Whole school assembly on Sport Relief.</p> <p>Organise letter for children to come in to school dressed as their 'favourite sports star or in their favourite sports kit'</p>	<p>Free</p>	<p>Children understood how sport can have a positive impact on the world.</p> <p>Children were active in the assembly, by learning a song and dance.</p> <p>Children had at least one active lesson on this day.</p>	<p>Organise Sport Relief in 2022.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12.2%
Intention	Implementation		Impact	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To ensure all teaching staff are confident and have the required knowledge to teach PE and sport to a high standard.	<p>Liaised with Premier Sports to organise CPD over a half-term for teaching staff.</p> <p>Teachers to reflect on areas of PE that they require CPD on.</p> <p>PE Coordinator to observe teachers to ensure PE and sport lessons are taught to a high standard.</p>	£2660	<p>All teachers who have had CPD have reported an increase in confidence, knowledge and skills.</p> <p>Teachers reported that their confidence, knowledge and skills in teaching: curling, archery, handball and boccia increased from 'little confidence' to 'confident to teach' after the CPD they received.</p> <p>Teachers reported that their confidence, knowledge and skills in teaching: gymnastics, dance, team games and dodgeball increased from 'some confidence' to 'confident to teach' after the CPD they received.</p> <p>Observations and a learning walk of PE lessons show that PE is being taught to a high standard across the school.</p>	<p>New members of staff to receive CPD when they join the school, either by PE Coordinator or by Premier Sports.</p> <p>HLTAs to receive PE CPD from the PE Coordinator.</p> <p>Lunchtime Supervisors to receive CPD to further engage children during playtimes and lunchtimes.</p>

			As PE lessons are being taught to a higher standard, children are more engaged in their PE lessons and have a better understanding about how to be healthy.	
<p>To ensure all teaching staff are confident and have the required knowledge to teach PE and sport to a high standard.</p> <p>Also, to ensure that content taught in PE lessons covers the statements from the National Curriculum and that children progress their knowledge and skills in each sport as they move through the school.</p>	<p>Organise the purchase of the Cambridgeshire Primary PE Scheme of Work.</p> <p>Ensure teachers have access to plans.</p>	£175	Individual lesson plans are now available in each year group for dance, gymnastics and certain sports. Teachers will be able to use these from the start of the next academic year to ensure children make progress in these areas.	PE Coordinator will check the effectiveness of these plans and assess the impact on children's learning.
Increased confidence, knowledge and skills of the PE Coordinator.	Liaised with staff at AMVC to book handball coaching course.	Free	PE Coordinator is a now a Level 1 qualified Handball coach.	PE Coordinator to deliver CPD sessions to other school staff to further build their confidence, knowledge and skills in handball.
Increased confidence,	Ensure PE Coordinator	Part of the SLA	PE Coordinator has been able to give knowledge and	PE Coordinator to deliver CPD

knowledge and skills of the PE Coordinator in tag rugby and basketball.	can be released to attend courses at AMVC	with Arthur Mellows Village College	skills to teaching staff when delivering basketball and tag rugby. Teachers will therefore be able to teach these sports to a higher standard.	sessions to other school staff to further build their confidence, knowledge and skills in basketball and tag rugby.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 13.1%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To add to and develop the PE, physical activity and sport that the school already offers.	PE Coordinator has completed and audit of current PE equipment.  Based on the audit, the PE Coordinator has bought equipment to add to and develop the PE, physical activity and sport that the school offers.	Total equipment cost: £3048	The following new sports are now available to the children at Werrington Primary School: <ul style="list-style-type: none"> <li>• Lacrosse</li> <li>• Handball</li> <li>• Curling</li> <li>• Aerobics/fitness</li> </ul> Lacrosse is now taught to all children in KS2. 98% of children stated that they had never played it before.  A Year 5 girl said, "I found Lacrosse tricky at first, but now I love it!"	Teachers to be provided with CPD about how to effectively teach the new sports.  Any new teaching staff joining the school will be provided with CPD from the PE Coordinator about how to deliver the new sports effectively (and any other sports, if required).
To offer children in year groups 1-6 the opportunity to participate in sports, as part of the Service Level Agreement (SLA) with Arthur Mellows Village College.	Attended regular SOKE Cluster meetings to understand expectations and receive dates of	Part of the SLA with Arthur Mellows Village College – price below.	Year 1: multi-skills – This event could not happen due to Covid-19.  Year 2: multi-skills - This event could not happen due to Covid-19.	We have committed to the SLA with Arthur Mellows College in the future.

	<p>upcoming events.</p> <p>Liaised with each year group to organise transport and letters to these events.</p>		<p>Year 3: dance/gymnastics festival – 78% of the children said they had not taken part in a dance competition before.</p> <p>Year 4: athletics - 90% of children said they tried a new aspect of athletics at this event.</p> <p>Year 5: table tennis – Could not attend, but a new date was being agreed before Covid-19.</p> <p>Year 6: basketball – 88% of the children said they'd like to try basketball again.</p>	
<p>To encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p>	<p>Liaised with Arthur Mellows to organise training for all of the children in Year 5.</p>	<p>Part of the SLA with Arthur Mellows Village College – price below.</p>	<p>All of the children in year 6 are now trained to run physical activities and events for younger children at Werrington Primary School. They are also trained to run events for children at other schools, when we will be partnering with other schools to run sports events.</p> <p>Training this for year 5 children could not take place, due to Covid-19.</p>	<p>The current Year 4 children will also be trained to take on leadership roles in the next academic year.</p> <p>The PE Coordinator has committed to training children in Years 5 and 6 in leadership roles in future years.</p>



<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation: 19.7%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To increase the number of intra and inter competitions that all children take part in.	<p>Attended regular SOKE Cluster meetings to understand expectations and receive dates of upcoming events.</p> <p>Liaised with each year group to organise transport and letters to these events.</p> <p>Kept track of children identified as 'the least active' to ensure they participate in competitive school sport.</p> <p>Sport celebration assemblies after competitions.</p>	<p>Service Level Agreement (SLA) with Arthur Mellows Village College: £3800</p> <p>Transport to events: £758</p>	<p>The following events were planned, although some could not happen, due to Covid-19.</p> <p>Intra-school events:</p> <ul style="list-style-type: none"> <li>• Whole school sports day (did not happen, due to Covid-19).</li> <li>• Reception, Year 1 and Year 2 running races (did not happen, due to Covid-19).</li> <li>• Year 3 and Year 4 running races (did not happen, due to Covid-19).</li> <li>• Year 5 and Year 6 running races (did not happen, due to Covid-19).</li> <li>• Competitions within PE lessons</li> <li>• Competitions within lunchtime activities run by Premier Sports</li> </ul>	<p>Many of the events that children have taken part have provided the children with information about joining school or local clubs.</p> <p>We have committed to the SLA with Arthur Mellows College in the future.</p>

			<ul style="list-style-type: none"><li>• Competitions within lunchtime activities run by Play leaders</li><li>• Competitions with sports clubs</li></ul> <p>Inter-school events:</p> <ul style="list-style-type: none"><li>• Year 5 and 6 SOKE football competition (did not happen, due to Covid-19).</li><li>• Year 3 and 4 orienteering</li><li>• Year 5 and 6 football competition at Werrington Primary School (did not happen, due to Covid-19).</li><li>• Year 5 and 6 netball competition (did not happen, due to Covid-19).</li><li>• Years 3, 4, 5 and 6 SOKE cross country competition</li><li>• Years 3, 4, 5 and 6 Peterborough schools' cross country finals</li><li>• Year 4 whole year group athletics event and competition</li><li>• Year 5 whole year group table tennis event and competition (did not happen, due to Covid-19).</li></ul>	
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			<ul style="list-style-type: none"><li>• Year 6 whole year group basketball event and competition</li><li>• Years 3, 4, 5 and 6 SOKE athletics competition (did not happen, due to Covid-19).</li><li>• SOKE Education Trust sports event (did not happen, due to Covid-19).</li><li>• Girls football competition at Peterborough United</li></ul> <p>PE Coordinator has ensured that children who have been identified as gifted and talented in PE have taken part in competitions.</p> <p>PE Coordinator and class teachers has ensured that all children have taken part in events as part of the Arthur Mellows SLA (where possible, due to Covid-19).</p> <p>Children who have been identified as 'the least active' have taken part in a range of competitive events.</p>	
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**Total spent: £18386**

**Total carried forward to 2020 – 2021: £4749 (due to Covid-19).**

In the future, this money will be spent on additional sports equipment, swimming CPD, swimming pool equipment, transport to fixtures and additional extra-curricular sports clubs.

## **Year 6 swimming:**

Due to Covid-19, we have been unable to access swimming pools and therefore swimming has not happened.

Despite this, the PE Coordinator has retained attainment data from swimming lessons in years 3 to 6, as instructed to do so by the Department for Education. Therefore, the current year 6 children's most recent school swimming lessons were from year 4 and this data is reported below.

- 30.5% of pupils could swim competently, confidently and proficiently over a distance of at least 25 metres.
- 74% of pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).
- 30.5% of pupils could perform safe self-rescue in different water-based situations.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? **NO**