

Werrington Primary School
Half Termly Plan – Year One – Term 2a Spring

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Narrative unit 3	Take One Picture	Narrative unit 3	Narrative unit 3	Narrative unit 3	Assessment
Numeracy	Unit A2	Take One Picture	Unit A2	Unit B2	Unit B2	Assessment
Science	Think of different ways of sorting objects. Introduce idea of sorting by material. Describing materials using senses.	Take One Picture Talk about suitable materials for umbrellas. Practical tests and decision making.	Material Hunt Find objects made of certain materials. Record.	Testing magnetic and non-magnetic objects. Predict, test and record results.	Working in groups sort materials by property to include transparent, rough, shiny, bendy.	Assessment
ICT	Dressing teddy. Discuss diffs between dressing real teddy and one on screen. Children use program to plan clothes.	Take One Picture. Recreate parts of the picture on paint.	Dr Seus Jigsaw. Focus on clicking and dragging skills.	Children to design a house on bbc Scotland website.	Design faces on Northumberland gov website.	Design a neighborhood on house/ build site.
Art	Explore papers/ fabrics/ plastic packaging. Explore tearing, scrunching, cutting, folding, pleating. Join in different ways.	Take One Picture. Look at repeating shapes within picture. Create own picture of house with limited number of shapes/ colours of paint.	Discuss how different fabrics/ materials work. Look at materials under microscope. Draw what they can see.	Investigate weaving techniques and materials. Make choices about colours to use in own paper weaving.	Produce paper weaving for use on Mother's Day Card.	Evaluate paper weaving.
History	Homes - What sorts of homes do people live in today? <i>Which are like your home? Which are different? Why do people live in different sorts of homes?</i>	Take Picture. Select children to place the correct labels on the pictures of different types of homes. Shape pictures of houses discussing key parts.	Walk around Werrington looking at homes. Identify and discuss features. Draw and label picture of own house from photo.	Compare photos of old/ new house. Discuss differences. Spot the difference work. Record.	Look at pictures of the inside of a Victorian house. Discuss objects. Why are they there? What are they for? What is similar to objects we have today?	Look at and feel Victorian objects discuss.
Music	Pulse - Music Express Lesson 1	Discuss songs in other languages. Frere Jaque	Pulse - Music Express Lesson 2	Pulse - Music Express Lesson 3	Pulse - Music Express Lesson 4	Pulse - Music Express Lesson 5
RE	What is a church? What is it for? Why do people go to church? Children share their experiences.	Take One Picture	Visit the church. Look at features. Discuss who looks after it. Each take pictures of a	Write Thank you letters explaining what they learnt.	Label Key parts of the church on interactive whiteboard.	Review previous learning and discuss purpose of church.

			favourite object.			
PSHE	SEAL scheme	SEAL scheme	SEAL scheme	SEAL scheme	SEAL scheme	SEAL scheme
PE	Dance – Curling and stretching	Multiskills	Dance- Moving quickly and slowly	Multiskills	Dance – partner work	Multiskills

http://www.bbc.co.uk/scotland/education/www/homes/kids/index_choice.shtml

<http://ngfl.northumberland.gov.uk/ict/mouseskills/ted2.html>

http://pbskids.org/rogers/R_house/build.htm#hold

<http://www.seussville.com/games/greeneggs/shockwave.html>