

Academic Year: 2018/2019				Total fund allocated: £19550
Key indicator 1: The engagement of all pupils in regular physical activity – The Chief Medical Officer recommends that primary school children should undertake at least 30 minutes of physical activity a day whilst at school.				Percentage of total allocation: 38.9%
Intention	Implementation		Impact	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To engage children in a range of extra-curricular clubs.	<p>Liaised with premier sports to ensure they deliver a range of clubs.</p> <p>Promote the different clubs we provide in whole school assemblies.</p> <p>Provide parents/carers with information about clubs.</p>	<p>After school clubs: £1980</p> <p>Country dancing club: £1093</p>	<p>The following clubs have been offered:</p> <ul style="list-style-type: none"> • Year 1-2 football • Year 3-4 football • Year 5-6 football • Cresset dance • Country dancing • Gymnastics • Street dance • Girls football • Cross country • Dodgeball • Summer games • Cricket and rounders <p>Extra-curricular clubs – 12 extra-curricular clubs have been offered across the year, which saw 132 children attend in autumn, 134 children attend in spring and 133 children attend in summer. A total of 381 children.</p> <p>The number of children attending extra-curricular clubs in 2016/2017 – 352.</p> <p>The number of children attending extra-curricular clubs in 2017/2018 – 381.</p>	<p>Further engage children who have been identified as ‘the least active’ in extra-curricular clubs.</p> <p>Offer an even greater range of clubs to children.</p>

			<p>The number of children attending extra-curricular clubs in 2018/2019 – 401</p> <p>An increase of 20 children attending extra-curricular clubs from the previous academic year.</p> <p>33% of the children who have been identified as ‘the least active’ in the previous academic year now attend an extra-curricular sports club.</p>	
<p>To ensure that all pupils take part in the active mile for 15 minutes each time.</p>	<p>Teachers have been provided with CPD on how to deliver the active mile and ensure each child sets themselves a ‘personal challenge’.</p> <p>Liaised with Premier Sports to ensure that the active mile does not clash with PE lessons.</p>	Free	<p>Records of laps completed have shown children have increased the distance that they can run, jog, skip or walk.</p> <p>All of the children, who have been identified as the ‘least active’ now take part on the active mile.</p> <p>Children are reporting that they feel more focussed in lessons after they have done the active mile. A Year 4 boy said, “I love the active mile, it allows me to come back into the classroom ready to learn,”</p> <p>A Year 3 girl said, “The active mile is so much fun! I love jogging around with my friends and talking about our day,”</p> <p>The school has been recognised as an excellent practitioner of the active mile by the Director of Public</p>	<p>The active mile is now embedded in Year groups 1-6. This will be sustained in the future and will benefit children joining the school.</p> <p>To include the active mile as part of lessons, e.g. running around the edge of the field to measure the perimeter. This will further contribute to active lessons.</p>

			Health and the Director of Education for Cambridgeshire County Council.	
To provide opportunities for children to be active during playtimes and lunchtimes, to create an active playground.	<p>Liaised with Premier Sport to organise active playtime sessions at lunchtime, four times a week.</p> <p>Provide training for play leaders (Year 6 children) to run games at lunchtime.</p>	£2980	<p>30 children attend these sessions each day, four days a week.</p> <p>A Year 3 girl said, "I love having something to do at lunchtime,"</p> <p>The children who are attending these sessions are receiving less yellow and red behaviour cards at lunchtimes, because they are fully engaged during these sessions.</p>	<p>To offer a wider range of activities/sports.</p> <p>To train up more play leaders, who can provide more games for more children.</p> <p>Sustaining an active playground is a priority for the future. This will be child led as children in Years 5 and 6 are taking on sport leadership roles.</p>
To ensure that every child receives two hours of PE each week.	Ensured that PE is timetabled each week.	Free	<p>Each week, all children receive two hours of timetabled PE in curriculum time.</p> <p>A Year 6 child said, "I really enjoy PE lessons, we get to try lots of new things!"</p>	In the future, PE will continue to be taught for a minimum of two hours each week
To ensure that all children take part in two hours of PE each week.	Ordered spare PE kit for each year group, this will ensure that children take part in PE lessons, even if they have forgotten their kit.	£60	All children now take part in PE lessons, when before they did not if they didn't have their PE kit.	<p>PE Coordinator will ensure that the kit is washed.</p> <p>PE Coordinator will communicate with parents if the same children continue to</p>

				forget their PE kit.
To provide more opportunities for the children to be active at playtimes and lunchtimes.	Funding for the active screen had already been committed for this academic year.	£1500	<p>This has allowed staff to deliver fun, active and engaging activities for the children at play time and lunch time and therefore ensuring they are physically active at these times.</p> <p>Furthermore, the screen delivers messages about how to lead a healthy lifestyle to both parents and the children.</p> <p>The children who use the screen regularly are active and engaged during lunchtime, which has meant they have returned to their classrooms ready to learn.</p>	Funding for the Active Screen has been committed for the next academic year.
To embed physical activity in the school day by promoting active travel to school.	Organised bike-ability.	Free	<p>Children in Years 4, 5 and 6 have taken part in bike-ability.</p> <p>More children have safely biked to school in the summer term.</p> <p>The children who have cycled to school have reported that they feel more awake when they arrive at school. A Year 6 girl said, "Cycling to school makes me feel fresh and ready for the day,"</p>	Safe and active travel will continue to be promoted in school.
To embed physical activity in the school day by promoting active assemblies and active lessons.	Organised active assemblies. Informed teachers of websites which	Free	Children are more active throughout the school day – children are active for up to 25 minutes in some assemblies. Teachers are making some of their lessons more active, which is leading to children being physically active for a	Any new teaching staff that join the school will be shown the resources to create active

	<p>have active videos on them.</p> <p>Help teachers with planning active lessons.</p>		<p>longer period of the school day.</p> <p>97% of children believe they do at least 30 minutes of exercise at school per day.</p>	<p>assemblies and active lessons.</p>
<p>To engage some of the least active children in physical activity.</p>	<p>Timetabled sensory circuits four times a week.</p> <p>Equipment has been bought to allow sensory circuits to be delivered effectively.</p>	<p>Equipment cost included in overall equipment figure.</p>	<p>24% of the children, who were identified as the least active now participate in sensory circuits four times a week.</p>	<p>We have committed to running sensory circuits in the next academic year.</p> <p>PE Coordinator to ensure any new staff are aware of sensory circuits and how to run it (if necessary).</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8.2%
Intention	Implementation		Impact	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To further raise the profile of PE and sport across the school.	Dedicated a whole week towards PE, sport and PSHE.	<p>Cost for tag rugby equipment included in sports equipment figure.</p> <p>Cost for goal balls included in sports equipment figure.</p> <p>Tennis lessons - Free</p>	<p>Children in Years 3 and 4 played tag rugby. 63% of the children in these year groups had not tried tag rugby before.</p> <p>All children (Reception to Year 6) played goalball either during lessons or on Sports Day.</p> <p>Years 1-6 had tennis lessons during this week. 68% of the children had played tennis before, therefore 32% of the children played a new sport in this week.</p> <p>The number of red behaviour cards in health and well-being week reduced by almost one-third, compared to in previous weeks. This shows that children</p>	We have committed to having health and well-being weeks for academic years in the future, which will allow children joining the school to participate in these events.

			were more focused and engaged during health and well-being week.	
To further raise the profile of PE and sport across the school.	<p>Whole school assembly to introduce the active mile.</p> <p>Staff meeting to inform staff of the expectations of the active mile.</p>	Free	<p>As the active mile takes place during curriculum time, this places a greater emphasis of PE and sport.</p> <p>Whole school assemblies have both informed children of the importance of PE and sport and given them the understanding of the active mile.</p> <p>Children are reporting that they feel more focussed in lessons after they have done the active mile. A Year 4 boy said, "I love the active mile, it allows me to come back into the classroom ready to learn,"</p>	<p>The active mile is new embedded in Year groups 1-6. This will be sustained in the future and will benefit children joining the school in future years.</p> <p>To include the active mile as part of lessons, e.g. running around the edge of the field to measure the perimeter. This will further contribute to active lessons and further raise the profile of PE and sport across the school.</p>
To raise the profile of sport by informing children of local clubs.	<p>Whole school assembly by Peterborough United.</p> <p>Organise a letter for parents</p>	Free	<p>All children in the school have been provided with a free ticket to go and watch a game at Peterborough United.</p> <p>This has raised the profile of Sport and PE as children are now</p>	<p>A similar scheme is in the process of being sorted out with other local sports clubs.</p>

			<p>aware of their local club.</p> <p>A Year 2 boy said, "I loved meeting all of the people from Peterborough United!"</p> <p>A Year 4 girl said, "I can't wait to use my free ticket at a game,"</p>	
To raise the profile of PE and sport by achieving the School Games Silver Mark	PE Coordinator has completed the application	Free	The school has been recognised for promoting sport for all children and entering several competitions.	Achieve the School Games Gold Mark.
To inform children of the sports that are happening in school and making them aware of their local clubs.	Regularly updated the sports board	Free	<p>Children are aware of the sports that take place in school.</p> <p>Children are aware of the local clubs that they could attend.</p> <p>Sporting participation and achievement is promoted on the sports board.</p>	The sports board will continue to be updated regularly.
To further raise the profile of PE and sport across the school, by training three Year 6 children to become Bronze Ambassadors. This will therefore allow them to be the youth voice for PE and sport and encourage other children in	<p>Arrange travel to the venue.</p> <p>Arrange half-termly meetings with the sports ambassadors to guide them and listen to their views.</p>	Transport to sports event/competitions: £1620	Bronze ambassadors have been trained to be a voice for youth sport at Werrington Primary School.	

the school to
participate in
sports.

--

--

--

--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13.2%
Intention	Implementation		Impact	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To ensure all teaching staff are confident and have the required knowledge to teach PE and sport to a high standard.	<p>Liaised with Premier Sports to organise CPD over a half-term for teaching staff.</p> <p>Teachers to reflect on areas of PE that they require CPD on.</p> <p>PE Coordinator to observe teachers to ensure PE and sport lessons are taught to a high standard.</p>	£2590	<p>All teachers who have had CPD have reported an increase in confidence, knowledge and skills.</p> <p>Teachers' average score in teaching gymnastics went from 1.8 to 1.2 (1 being very confident and have a wider range of skills, 5 being have no idea how to teach).</p> <p>Teachers' confidence in dance went from an average score of 1.9 to 1.6.</p> <p>Teachers' confidence in teaching team games went from an average score of 2.6 to 1.8.</p> <p>Observations of PE lessons show that PE is being taught to a high standard across the school.</p> <p>As PE lessons are being taught to a higher standard, children are more engaged in their PE lessons and have a better understanding about how to be healthy.</p>	<p>New members of staff to receive CPD when they join the school, either by PE Coordinator or by Premier Sports.</p> <p>HLTAs to receive PE CPD from the PE Coordinator.</p> <p>Lunchtime Supervisors to receive CPD to further engage children during playtimes and lunchtimes.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20.9%
Intention	Implementation		Impact	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To add to and develop the PE, physical activity and sport that the school already offers.	<p>PE Coordinator has completed and audit of current PE equipment.</p> <p>Based on the audit, the PE Coordinator has bought equipment to add to and develop the PE, physical activity and sport that the school offers.</p>	Total equipment cost £4104.60	<p>Goalball is now offered within PE lessons. Children have the opportunity to learn about inclusive sports, as well as participating in them.</p> <p>A Year 4 girl said, "I thought goalball was strange at first, but I absolutely love it now!"</p> <p>All of the children in the school have now experienced goalball, either in PE lessons or on sports day.</p> <p>The following new sports will be available for the children to experience from September 2019:</p> <ul style="list-style-type: none"> • Lacrosse • Handball • Curling • Aerobics 	<p>Teachers to be provided with CPD about how to effectively teach the new sports.</p> <p>Any new teaching staff joining the school will be provided with CPD from the PE Coordinator about how to deliver the new sports effectively (and any other sports, if required).</p>
To offer children in year groups 1-6 the opportunity to participate in sports, as part of the Service Level Agreement (SLA) with Arthur Mellows Village College.	Attended regular SOKE Cluster meetings to understand expectations and receive dates of	Part of the SLA with Arthur Mellows Village College – price below.	<p>Year 1 – multi-skills – 100% of the children said they had not taken part in a multi-skills event before.</p> <p>Year 2 – multi-skills - 100% of the children said they had not taken part in a multi-skills event before.</p>	We have committed to the SLA with Arthur Mellows College in the future.

	<p>upcoming events.</p> <p>Liased with each year group to organise transport and letters to these events.</p>		<p>Year 3 – dance/gymnastics festival – 78% of the children said they had not taken part in a dance competition before.</p> <p>Year 4 – athletics – 81% of children said they tried a new aspect of athletics at this event.</p> <p>Year 5 – table tennis – 72% of children said they had not tried table tennis before.</p> <p>Year 6 – basketball – 42% of children said they had not played basketball before.</p>	
<p>To encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p>	<p>Liased with Arthur Mellows to organise training for all of the children in Year 5.</p>	<p>Part of the SLA with Arthur Mellows Village College – price below.</p>	<p>All of the children in Year 5 and 6 are now trained to run physical activities and events for younger children at Werrington Primary School. They are also trained to run events for children at other schools, when we will be partnering with other schools to run sports events.</p>	<p>The current Year 4 children will also be trained to take on leadership roles in the next academic year.</p> <p>The PE Coordinator has committed to training children in Years 5 and 6 in leadership roles in future years.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18.4%
Intention	Implementation		Impact	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement</i>	<i>Sustainability and suggested next steps.</i>
To increase the number of intra and inter competitions that all children take part in.	<p>Attended regular SOKE Cluster meetings to understand expectations and receive dates of upcoming events.</p> <p>Liaised with each year group to organise transport and letters to these events.</p> <p>Kept track of children identified as 'the least active' to ensure they participate in competitive school sport.</p> <p>Sport celebration assemblies after competitions.</p>	£3600 as part of the SLA with Arthur Mellows.	<p>Children have participated in the following sporting events:</p> <p>Intra-school events:</p> <ul style="list-style-type: none"> • Whole school sports day • Reception, Year 1 and Year 2 running races • Year 3 and Year 4 running races • Year 5 and Year 6 running races • Competitions within PE lessons • Competitions within lunchtime activities run by Premier Sports • Competitions within lunchtime activities run by Play leaders • Competitions with sports clubs 	<p>Many of the events that children have taken part have provided the children with information about joining school or local clubs.</p> <p>We have committed to the SLA with Arthur Mellows College in the future.</p>

			<p>Inter-school events:</p> <ul style="list-style-type: none"> • Year 5 and 6 SOKE football competition • Year 5 and 6 Peterborough schools football final • Year 3 and 4 orienteering • Year 5 and 6 football competition at Werrington Primary School • Year 5 and 6 netball competition • Years 3, 4, 5 and 6 SOKE cross country competition • Years 3, 4, 5 and 6 Peterborough schools cross country finals • Years 5 and 6 SOKE hockey competition • Year 4 whole year group athletics event and competition • Year 5 whole year group table tennis event and competition. • Year 6 whole year group basketball event and competition • Years 3, 4, 5 and 6 SOKE athletics competition <p>An increase of four competitive events held this year compared to the previous academic year.</p>	
--	--	--	--	--

			<p>PE Coordinator has ensured that children who are identified as gifted and talented in PE have taken part in competitions.</p> <p>PE Coordinator and class teachers has ensured that all children have taken part in events as part of the Arthur Mellows SLA.</p> <p>Children who have been identified as 'the least active' have taken part in a range of competitive events.</p>	
--	--	--	---	--

Year 6 swimming:

- 73% of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres.
- 84% of Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).
- 90% of Year 6 pupils perform safe self-rescue in different water-based situations.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? NO

Summary and wider impact:

- The children are more active in PE lessons - taking part without stopping to rest (this has been noted by teachers and pupils).
- The children are more active on the way to, during and after school.
- More children are active at school (97% of our children believe they do 30 minutes of exercise at school, an increase of 3% from the 2017/2018 academic year).
- More children are attending extra-curricular clubs than in the previous academic year.
- Teachers are more confident at teaching PE than in the previous academic year. This benefits not only the children who are currently at Werrington, but children who will attend the school in the future.
- Whole school PE attainment has increased from the previous academic year.
- Children are trying more new sports at school and will try at least four new sports in the next academic year.
- 33% of children identified as the 'least active' are now attending an extra-curricular sports club.
- There has been a significant increase in the amount of competitive sport (intra and inter) played by children at Werrington.
- Any new staff joining the school will receive CPD from the PE Coordinator. This will ensure they have the capacity to teach PE to a high standard.
- These improvements will be sustained in the future as the profile of PE has been raised across the school, a greater number of sports are being experienced by the children and teachers feel more confident to teach PE to a high standard.