

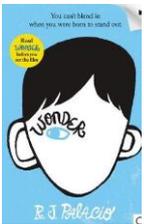
WPS Curriculum Plan 2019



Year Group: 6

Term: 4

Topic: The Heart

Subject	
English Cross Curricular	Science – Write up of Healthy Lifestyles <ul style="list-style-type: none"> • Explanation of circulatory system
Class Texts	Wonder – RJ Palacio (cont'd) 
Mathematics Cross Curricular	STEM week
History	- Autumn 1 and 2, Spring 1
Geography	Spring 1, Summer 2
MFL	- Food - Conversational Spanish – ordering at a cafe
Art	- Spring 1
RE	- Christianity – What is my experience of concepts such as love, justice, peace, forgiveness, and self-sacrifice and how are these central to Christian ideals?
Science	- The Human Heart - To identify the main parts of the human circulatory system and describe the functions of the human heart, blood vessels and blood - To describe the ways in which nutrients and water are transported within animals, including humans - STEM week
Working Scientifically	- To identify scientific evidence that has been used to support or refute ideas or arguments
PE	- Athletics - To demonstrate stamina - To use their skills in different situations - To show precision, control and fluency when running, jumping or throwing - To apply their skills, techniques and ideas consistently - To analyse and explain why they have used specific skills or techniques - To modify use of skills and techniques to improve their work - To create their own success criteria
PE with Premier Sports	Dance <ul style="list-style-type: none"> - To develop imaginative dances in a specific style - To choose their own music, style and dance - To apply their skills, techniques and ideas consistently - To show precision, control and fluency - To analyse and explain why they have used specific skills or Techniques - To modify use of skills or techniques to improve their work - To create their own success criteria for evaluating
Computing	- We are interface designers

	<ul style="list-style-type: none"> - PIXL Session 7 Online chatting - PIXL Session 8 Being online and well being
Music	<ul style="list-style-type: none"> - Improvise and compose music for a range of purposes using interrelated dimensions - to create a simple composition and record it using formal notation - to appropriately discuss the dimensions of music and recognize them in music heard - to improvise and compose music for a range of purposes using the inter-related dimensions of music <p>Traditional Music African folk melody</p>
PSHE and RSE	<ul style="list-style-type: none"> - Keeping Healthy – mind and body - Good to be me – recognising our qualities
LORIC	<ul style="list-style-type: none"> - Focus on Resilience: building up resilience for a range of situations
DT	<ul style="list-style-type: none"> - Study of inventors and designers - To design safe packaging to carry a fragile item - can use research I have done into famous designers and inventors to inform my designs - I can generate, develop, model and communicate my ideas through discussion, annotated sketches, cross sectional and exploded diagrams to improve its functional properties - I can apply my knowledge of materials and techniques to refine and rework my product <p>STEM week</p>
Sustainability	<ul style="list-style-type: none"> - Stem week link, Use of plastics and how to recycle
British Values	<ul style="list-style-type: none"> - Individual liberty. Pupils have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law.
SMSC	<ul style="list-style-type: none"> - Participating and responding to cultural activities - Exploring the values and beliefs of others - Participating, cooperating and resolving conflicts - Recognising right and wrong and understanding the consequence of your actions.
Themed Weeks	STEM week
Learning Outside The Classroom	Science Heart Learning – practical experiments increasing heart rate STEM week activities