

WPS Curriculum Plan 2019



Year Group: 5

Term: 4

Topic: Rivers

Subject	
English Cross Curricular	Floodland Book study Explanation texts –water cycle/rivers
Class Texts	Floodland
Mathematics Cross Curricular	Venn & Carroll diagrams for Science (animals/plants)
History	Summer 2
Geography	Rivers <ul style="list-style-type: none"> <li>- I can understand and use a widening range of geographical terms</li> <li>- I can explain how rivers erode, transport and deposit materials</li> <li>- I can understand how humans effect the environment</li> </ul>
MFL	Spanish (days of the week & months of the year) <ul style="list-style-type: none"> <li>- I can recognise and respond to words and phrases I hear</li> <li>- I can match written words and phrases to pictures and symbols</li> <li>- I can remember how to write some words on my own</li> </ul>
Art	Covered in Spring 1
RE	Christianity <ul style="list-style-type: none"> <li>- How is the Lord's prayer used and what is its meaning?</li> <li>- Begin to reflect and respond thoughtfully to the significance of meaning behind different beliefs and practices</li> <li>- Easter Assembly to KS2 at the Church</li> </ul>
Science	Living Things and their Habitats <ul style="list-style-type: none"> <li>- I can describe the differences in the life cycles of a mammal, an amphibian, a bird and an insect</li> <li>- I can describe how some animals and plants reproduce</li> </ul>
Working Scientifically	<ul style="list-style-type: none"> <li>- I can record data and results of increasing complexity using classification keys and scientific diagrams and labels</li> </ul>
PE	<b>Athletics</b> <ul style="list-style-type: none"> <li>- To ensure they are controlled when taking off and landing in a jump</li> <li>- To throw with accuracy</li> <li>- To combine running and jumping</li> <li>- To follow specific rules</li> <li>- To link skills, techniques and ideas and apply them accurately and appropriately</li> <li>- To show good control in their movements</li> <li>- To compare and comment on skills, techniques and ideas that they and others have used</li> <li>- To use their observations to improve their work</li> </ul>
PE with Premier Sports	<b>Goalball</b> <ul style="list-style-type: none"> <li>- To choose the best tactics for winning a game</li> <li>- Can they use a number of techniques to shoot and pass</li> <li>- To link skills, techniques and apply them accurately and appropriately</li> <li>- To show good control in their movement</li> <li>- To compare and comment on skills, techniques and ideas that they and others have used</li> <li>- To use their observations to improve their work</li> </ul>
Computing	E-Safety <ul style="list-style-type: none"> <li>- To create an educational video promoting e-safety</li> </ul>
Music	Our community

	<ul style="list-style-type: none"> <li>- Improvise with increasing confidence using own voice, rhythms and varied pitch</li> <li>- Play and perform in solo or ensemble contexts with accuracy, control, fluency and expression</li> <li>- Develop an increasing understanding of the history of music.</li> </ul>
PSHE and RSE	Covered through Computing (E-Safety)
LORIC	<p>Initiative</p> <ul style="list-style-type: none"> <li>- To recap and develop an understanding of initiative</li> <li>- To understand that initiative comes in comes in different shapes and sizes.</li> <li>- To understand that contributing ideas is part of initiative</li> <li>- To understand the role of research when using initiative.</li> </ul>
DT	STEM Week.
Sustainability	<p>STEM Week.</p> <p>Looking after our environment through our Geography topic.</p> <p>Looking after animals' habitats through our Science topic.</p>
British Values	Mutual respect and tolerance for those of different faiths, beliefs (including non-belief) and backgrounds through the comparisons of Christianity and Hinduism in RE.
SMSC	<ul style="list-style-type: none"> <li>- Understanding the consequences of their behaviour and actions (E-Safety).</li> <li>- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues (Science &amp; Geography).</li> </ul>
Themed Weeks	STEM Week.
Learning Outside The Classroom	Rev Sue to visit about the Lord's Prayer and what it means to her Easter assembly to KS2 at the church