

WPS Curriculum Plan 2019



Year Group: 1

Term: Spring 2

Topic: Are We Nearly There Yet?

| Subject                      | Learning  |
|------------------------------|---|
| English Cross Curricular     | History: Transport <ul style="list-style-type: none"> <li>To join words and phrases using 'and'.</li> <li>To join sentences to form a narrative.</li> </ul> Oi Get Off Out Train and The Magic Bed <ul style="list-style-type: none"> <li>To understand key events in a story.</li> <li>To join sentences to form a narrative.</li> <li>To plan a story.</li> <li>To un- to words to change their meaning.</li> </ul>   |
| Class Texts                  | Where The Wild Things Are   |
| Mathematics Cross Curricular | History: Transport <ul style="list-style-type: none"> <li>To order events on a timeline.</li> </ul> Transport topic <ul style="list-style-type: none"> <li>Time related to journey times.</li> </ul>  |
| History                      | History of Transport <ul style="list-style-type: none"> <li>To order events on a timeline.</li> <li>To ask and answer questions about old and new objects, using phrases like old, new and a long time ago.</li> <li>To be able to spot old and new things in a picture.</li> <li>To use words and phrases like before, after, past, present, then and now.</li> <li>To give examples of things that were different when my grandparents were children.</li> <li>To develop an awareness of changes within living memory.</li> <li>To learn about events beyond living memory, eg the first aeroplane flight.</li> </ul>  |
| Geography                    | <ul style="list-style-type: none"> <li>See Spring 1.</li> </ul>   |
| Art                          | <ul style="list-style-type: none"> <li>See Spring 1</li> </ul>  |
| RE                           | How can people be part of the big story of the Bible?<br>Who do Christians say that Jesus was?<br>What makes a place special for Christian people? <ul style="list-style-type: none"> <li>To find out how Christians celebrate the festival of Easter.</li> <li>To understand what Lent is and why Christians follow this tradition.</li> <li>To know that Jesus was an historical person, a first century Jew.</li> <li>To know that he is important to Christians, who try to follow his teaching and example.</li> <li>To know that stories about him can be found in the Bible.</li> <li>To know the story about Jesus connected with Easter.</li> </ul> <b>Christianity Day.</b> |
| Science                      | The four seasons: <ul style="list-style-type: none"> <li>To observe the changes across the four seasons.</li> <li>To observe and describe weather associated with the seasons and how day length varies.</li> </ul>   |
| Working Scientifically       | Observing closely: <ul style="list-style-type: none"> <li>Discussing the different seasons and observing the changes from winter to spring.</li> </ul> To use their observations and ideas to suggest answers to questions: <ul style="list-style-type: none"> <li>Which season is this?</li> <li>How do you know?</li> <li>What happens in each season?</li> </ul>   |

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|                        | To identify and classify: <ul style="list-style-type: none"> <li>• Sorting weather/features into the 4 seasons.</li> </ul>   |
| PE                     | <b>Ball games (throwing and catching)</b> <ul style="list-style-type: none"> <li>• To learn skills for striking and fielding games.</li> <li>• To practice basic striking, sending and receiving. To use throwing and catching skills in a game.</li> <li>• To practice accuracy of throwing and consistent catching.</li> <li>• To strike with a racket or bat.</li> <li>• To play a game fairly and in a sporting manner.</li> <li>• To use fielding skills to play a game.</li> </ul>   |
| PE with Premier Sports | <b>Gymnastics – developing balance, agility and co-ordination</b> <ul style="list-style-type: none"> <li>• To make their body tense, relaxed, curled and stretched</li> <li>• To control their body when travelling</li> <li>• To control their body when balancing</li> <li>• To copy sequences and repeat them</li> <li>• To roll in different ways</li> <li>• To travel in different ways</li> <li>• To balance in different ways</li> <li>• To climb safely</li> <li>• To stretch in different ways</li> <li>• To curl in different ways</li> <li>• To talk about what they have done</li> <li>• To describe what other people did</li> <li>• To move with control and care</li> </ul> |
| Computing              | Switched on to ICT: We are painters.<br>Illustrating Where The Wild Things Are using Tux Paint. <ul style="list-style-type: none"> <li>• To create digital content</li> <li>• I use IT to create a series of pictures.</li> </ul> E-Safety Lessons 5&6: E-Safety: Loric Sessions 7&8– Being Careful Online, Online Stories.  |
| Music                  | Units:<br><b>Seasons</b><br>Cuckoo in the tree<br>The Cuckoo<br>Down Go The Seeds<br><b>Weather</b><br>We’re Indoors/Weather Chant<br>To understand that pitch describes how high or low sounds are, that timbre describes the quality of the sound (tone, colour) that dynamics describe how loud or quiet the music is.  |
| PSHE and RSE           | Going For Goals <ul style="list-style-type: none"> <li>• To set aspirational goals</li> <li>• To know how to persist at a task even if I am frustrated.</li> <li>• To take on a job or position of responsibility within my classroom.</li> <li>• To know how I can help at home.</li> </ul>   |
| LORIC                  | E-Safety Lessons 5&6: E-Safety: Loric Sessions 7&8– Being Careful Online, Online Stories.<br>Resilience lessons 1-4  |
| DT                     | Structures: Freestanding Structures (making a bridge) <ul style="list-style-type: none"> <li>• I can use my own ideas to make something.</li> <li>• I make my model stronger.</li> <li>• I choose appropriate resources and tools.</li> <li>• I make a simple plan before making.</li> </ul>   |
| Sustainability         | Carbon footprint – what does it mean? Why we should travel less. Green ways of travelling. Lift sharing/public transport.  |
| British Values         | Transport topic:   |

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|                                | <ul style="list-style-type: none"> <li>• How transport in Britain has changed.</li> <li>• Royal Weddings linked to new Royal Wedding.</li> </ul>  |
| SMSC                           | <p>How can you tell what a person is feeling? When do you feel sad, happy, lonely, excited, etc.</p> <p>Talking about feelings and emotions. How do you feel when..., how can you help someone is feeling...?</p> |
| Themed Weeks                   | STEM Week – see separate plan.  |
| Learning Outside The Classroom | Seasons walk: How has the local area changed from winter to spring?   |