Year Group: 5   Term: 2   Topic: Italy

Subject	Learning
English Cross Curricular	Christmas Poems – RE
Class Texts	Kensuke's Kingdom by Michael Morpurgo
Mathematics Cross Curricular	Co-ordinates – reading maps Geography Measuring – Enterprise Week
History	Italy - Make comparisons between aspects of periods of history and the present day
Geography	Italy - Locate the world's countries using maps to focus on Europe - Using maps, concentrate on the environment regions, key physical and human characteristics (rivers, cities, volcanoes etc) - Understand and use a widening range of geographical terms eg specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle eg - Recognise the different shapes of countries
MFL	Numbers in Spanish - I can recognise and respond to words and phrases I hear - I can match written words and phrases to pictures and symbols - I can remember how to write some words on my own
Art	Italian Architects & Artists - Research and discuss various artists, architects and designers and discuss their processes and explain how these were used in the finished product - Develop techniques including control and use of materials with creativity
RE	Christianity - Read some of Jesus' miracle stories and find out what miracles are - Explore stories told during Christmas, understand how these relate to Christian's beliefs about God, Jesus Christ and the Holy Spirit.
Science	Forces - Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
Working Scientifically	Forces - Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary - Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate - Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs - Use test results to make predictions to set up further comparative and fair tests (Year 5 focus) - Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations

PE	Dance
	- To compose their own dances in a creative and imaginative way - To perform to an accompaniment, expressively and sensitively - To ensure their movements are controlled - To ensure their dance shows clarity, fluency, accuracy and consistency - To link skills, techniques and ideas and apply them accurately and appropriately - To show a good level of control and co-ordination in their movements - To compare and comment on skills, techniques and ideas that they and others have used - To use their observations to improve their work
PE with Premier Sports	Basketball
	- To gain possession by working as a team - To pass in different ways - To choose the best ways for attacking and defending - To use a number of techniques to pass, dribble and shoot - To link skills, techniques and apply them accurately and appropriately - To show good control in their movement - To compare and comment on skills, techniques and ideas that they and others have used - To use their observations to improve their work
Computing	PPA – Coding/Programming - I can write increasingly complex programmes - I can use loops to repeat tasks in a programme - I can use if statements to alter the way my programmes run - I can explain how increasingly complex algorithms solve a given problem PiXL E-Safety - Session 2 Social Media
Music	Carolling - Identify a melody or rhythm found in a familiar song and sing or clap this back.
PSHE and RSE	Getting on and Falling Out - Giving compliments - Resolving conflict
LORIC	Communication - Communicating with others - Knowing my audience - Sharing my opinion
DT	Enterprise Week – selling items at the Christmas Fair (tbc)
Sustainability	Global citizenship – differences/similarities between Italy and England Healthy living – food in Italy/England
British Values	Democracy – initial voting and collecting data for Christmas fair product.
SMSC	Linked with Leadership LORIC - Pupils develop a desire to explore their own and others views - Pupils develop an ability to make responsible and reasoned judgements on moral dilemmas (Leadership LORIC lesson 2) - Pupils use a range of social skills in different contexts including working with pupils from different backgrounds - Pupils work successfully as a member of a group or team

Themed Weeks	Enterprise Week
Learning Outside The Classroom	