



Subject	Learning
English Cross Curricular	Diary Writing – The Piano linked to remembrance/war Poetry – Remembrance Percy Jackson Inspired Non-Chron Writing Fascinating sea Creatures Play scripts – Pantomime scenes
Class Texts	Percy Jackson and the Lightning Thief
Mathematics Cross Curricular	*Sustainability – Christmas effect (gift wrap/packaging/cards etc) Real figures of percentage of waste produced
History	Ancient Greece *Describe a study of Ancient Greek life and achievements and their influence on the Western World
Geography	*Identify where Greece is on map using atlas and globe *Look at where Greek Empire stretched to
MFL	Spanish *Traditions at Christmas *Family members
Art	Clay Tiles *produce intricate patterns and textures in malleable media *use different techniques colours and textures when designing and making pieces of work and explain his /her choices
RE	Christianity *What is my experience of concepts and values? *How can we build a more respectful Peterborough? *What happens when we do? *Why do people believe different things? *Which places in the world are important to Christians?
Science	Electricity *Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit *Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches *Use recognised symbols when representing a simple circuit in a diagram
Working Scientifically	*Plan different types of scientific enquiries to answer their own or others' questions, including recognising and controlling variables where necessary

	<p>*Use appropriate scientific language and ideas from the National Curriculum to explain, evaluate and communicate his/her methods and findings</p>
PE	<p>Invasive Games - Tag rugby</p> <ul style="list-style-type: none"> * To explain complicated rules * To make a team plan and communicate it to others * To lead others in a game situation * To apply their skills, techniques and ideas consistently * To show precision, control and fluency * To analyse and explain why they have used specific skills and techniques * To modify use of skills or techniques to improve their work * To create their own success criteria * To gain possession by working as a team * To pass in the most effective way * To choose the best tactics for attacking and defending and clearly communicate these <p>Netball</p> <ul style="list-style-type: none"> * To explain complicated rules * To make a team plan and communicate it to others * To lead others in a game situation * To apply their skills, techniques and ideas consistently * To show precision, control and fluency * To analyse and explain why they have used specific skills and techniques * To modify use of skills or techniques to improve their work * To create their own success criteria * To gain possession by working as a team * To pass in the most effective way * To shoot accurately on most occasions * To choose the best tactics for attacking and defending and clearly communicate these
PE with Premier Sports	<p>Basketball</p> <ul style="list-style-type: none"> * To explain complicated rules * To make a team plan and communicate it to others * To lead others in a game situation * To apply their skills, techniques and ideas consistently * To show precision, control and fluency * To analyse and explain why they have used specific skills and techniques * To modify use of skills or techniques to improve their work * To create their own success criteria * To gain possession by working as a team * To pass in the most effective way * To shoot accurately on most occasions * To mark other players effectively * To choose the best tactics for attacking and defending and clearly communicate these
Computing	<p>We are Project Managers</p>

Music	<p>*Appropriately discuss the interrelated dimensions and recognise them in music</p> <p>Rhythm Compositions</p> <p>*Sing as part of an ensemble with full confidence and precision</p> <p>*Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>*Graphic Scores</p>
PSHE and RSE	<p>Getting On and Falling Out</p> <p>*Looking at ways of dealing with situations</p> <p>*Role play scenarios</p>
LORIC	Communication
DT	<p>Electrical Systems</p> <p>*use technical knowledge and accurate skills to problem solve during the making process</p> <p>*apply his/her understanding of computing to program, monitor and control his/her product</p> <p>Christmas Fair</p> <p>*Make wooden Christmas decorations to sell</p>
Sustainability	<p>*Impact of Christmas – wrapping paper, cards and packaging</p> <p>*Create posters demonstrating recycling tips etc</p>
British Values	<p>Parliament Week</p> <p>*Democracy</p> <p>*Voting around a topical issue</p> <p>*British Legion - Poppies</p>
SMSC	<p>Remembrance</p> <p>*Taking Part in Remembrance service at church</p> <p>*Creating own remembrance poems</p> <p>*Visiting Retirement home and performing Christmas songs</p>
Themed Weeks	<p>Enterprise Week</p> <p>*Making Wooden Christmas decorations to sell</p> <p>Parliament Week</p>
Learning Outside The Classroom	<p>*Visiting Retirement home and performing Christmas songs</p>