

Year Group: 1

Term: Autumn 2

Topic: Let's Celebrate

Subject	Learning
English Cross Curricular	Instructions: D&T – making Christmas craft for Enterprise Week. <ul style="list-style-type: none"> I read phonically decodable texts. I use picture clues to support my understanding. I choose appropriate resources and tools. I spell unknown words using my phonemes (sounds). Toys: History <ul style="list-style-type: none"> I ask and answer questions about old and new object, using phrases like: old, new and a long time ago. I spot old and new things in a picture. I use words and phrases like: before, after, past, present, then and now. I give examples of things that were different when my grandparents were children.
Class Texts	Room On The Broom. Handa's Surprise.
Mathematics Cross Curricular	Toys linked to Shape/ History. <ul style="list-style-type: none"> I recognise and name common 2D shapes, including circles and triangles. Money and patterns linked to Enterprise week. <ul style="list-style-type: none"> I recognise and know the value of different denominations of coins and notes. Number and place value linked to Diwali/Gunpowder Plot. <ul style="list-style-type: none"> Given a number, I can identify 1 more or 1 less. I read and write numbers to 10/20 in numerals.
History	Guy Fawkes & The Gunpowder plot. <ul style="list-style-type: none"> I use words and phrase like before, after, past, present, then and now. Visit from Peterborough Museum – historical toys. <ul style="list-style-type: none"> I ask and answer questions about old and new objects using phrases like old, new and a long time ago. I use words and phrase like before, after, past, present, then and now. I give examples of things that were different when my grandparents were children.
Geography	See Autumn 1
Art	2019 Calendars <ul style="list-style-type: none"> I can name the primary and secondary colours. I can talk about seasonal changes. Christmas cards. <ul style="list-style-type: none"> I can name the primary and secondary colours. I can talk about Christmas traditions. Fireworks Pictures on I pads. <ul style="list-style-type: none"> I use IT to create a picture. I can discuss why fireworks are used in celebrations.
RE	Who do Christians say that Jesus was (linked to Christmas)? The Christmas Story. Christingles. <ul style="list-style-type: none"> I know that the Bible is a special book for Christians because of its message about God & Jesus.

	<ul style="list-style-type: none"> • I can meet the people who go to the church and lead the church services and find out what they do? • I can find out how the Christians celebrate the festival of Christmas. <p>How does being a Muslim make a difference to a family?</p> <ul style="list-style-type: none"> • I understand that the Mosque is the Muslim place of worship. • I know that the Qur'an is the Muslim Holy Book. • I understand what being a Muslim means to families. <p>Rama and Sita: Diwali.</p> <ul style="list-style-type: none"> • I understand how and why Hindus celebrate Diwali. • I have an understanding of the rituals and symbols of Diwali. • I can discuss the story of Rama and Sita.
Science	<p>Santa's Christmas Science Mash Up:</p> <p>Materials;</p> <ul style="list-style-type: none"> • I distinguish between an object and the material it is made from. • I describe the properties of everyday materials. <p>Seasonal changes: Winter;</p> <ul style="list-style-type: none"> • I observe and comment on changes in the seasons. • I name the seasons and suggest the type of weather in each season. <p>Animals/hibernation;</p> <ul style="list-style-type: none"> • I name a variety of animals including fish, amphibians, reptiles, birds and mammals. <p>Healthy Eating.</p> <ul style="list-style-type: none"> • I understand that humans need a balanced diet.
Working Scientifically	<p>I ask simple scientific questions:</p> <ul style="list-style-type: none"> • Materials investigation – making paper chains. • Which material would keep me warm/cool/dry/help me see in the dark. • Which animals could replace the reindeer to pull Santa's sleigh? <p>I use simple equipment to make observations:</p> <ul style="list-style-type: none"> • Materials – testing to make paper chains/chose a material for Santa's new outfit. <p>I carry out simple tests:</p> <ul style="list-style-type: none"> • Testing different materials to make paper chains. <p>I identify & classify things:</p> <ul style="list-style-type: none"> • Sources of light/reflectors of light. • Materials • Animals <p>I suggest what I have found out:</p> <ul style="list-style-type: none"> • Children present which material was the best to make paper chains/for Santa's new outfit.
PE	<p>Dance – Starry Skies.</p> <ul style="list-style-type: none"> • To move in time with music • To copy dance moves • To perform some dance moves • To make up a short dance • To move around the space safely • To talk about what dancing they have performed • To describe their dance to a partner
PE with Premier Sports	<p>Multi-skills</p> <ul style="list-style-type: none"> • To learn skills for striking and fielding games. • To practice basic striking, sending and receiving. To use throwing and catching skills in a game.

	<ul style="list-style-type: none"> • To practice accuracy of throwing and consistent catching. • To strike with a racket or bat. • To play a game fairly and in a sporting manner. • To use fielding skills to play a game.
Computing	<p>Scratch Jr Programming Unit plus using programmable toys.</p> <ul style="list-style-type: none"> • I create a series of instructions. • I plan a journey for a programmable toy. • I record sound and play back. <p>Rising Stars – Unit 1.6 We Are Celebrating: creating a poster electronically for Harvest Festival using iPads (linked to RE).</p> <ul style="list-style-type: none"> • I use IT to create a picture. • I use a camera. • I use technology safely. <p>E-Safety: Loric Sessions 3&4– Searching The Internet & Exploring Online.</p>
Music	<p>Christmas performance practice.</p> <p>Music Express Unit</p> <p>Number:</p> <ul style="list-style-type: none"> • I can find the pulse whilst listening to music and using movement. • I can listen to and copy a simple rhythm or melody. • I can sing and perform chants, raps and songs.
PSHE and RSE	<p>Celebrating & appreciating differences.</p> <ul style="list-style-type: none"> • I understand that everyone is different and that we should celebrate differences as well as achievements. <p>Getting on & falling out: being a good friend – conflict resolution.</p> <ul style="list-style-type: none"> • I know ways that I can be a good friend to others. <p>Anti-Bullying Week.</p> <ul style="list-style-type: none"> • I understand what bullying is and what I should do if I see or experience bullying.
LORIC	<p>E-Safety LORIC Session 3&4 – The Internet</p> <p>Meet The LORIC Family Video</p> <p>Leadership Session 3-5 – Resilience/Initiative/Communication</p>
DT	<p>Christmas Fair Craft.</p> <ul style="list-style-type: none"> • I choose my own ideas to make something. • I choose appropriate resources and tools. <p>Making Christingles.</p> <ul style="list-style-type: none"> • I choose appropriate resources and tools. • I can make a simple plan before making.
Sustainability	<p>Energy:</p> <ul style="list-style-type: none"> • Sources of Light
British Values	<p>Remembrance Day.</p> <ul style="list-style-type: none"> • I understand what Remembrance Day is and who we are remembering. • I understand what the Poppy symbolizes. <p>Enterprise Week:</p> <ul style="list-style-type: none"> • I can recognize British coins. • I understand why it is important to raise money for charity.
SMSC	<p>Gunpowder Plot – How was Guy Fawkes? What did he do? What was wrong with what he did?</p> <p>Enterprise Week. Which charities are we and the other classes raising money for? What is important about the charities? What is a charity?</p>
Themed Weeks	<p>Enterprise Week – see separate plan.</p>
Learning Outside The Classroom	<p>Visit from Peterborough Museum: Historical Toys.</p>