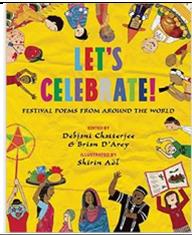


Subject	Learning
English Cross Curricular	<ul style="list-style-type: none"> • Story of Rama and Sita linked to Diwali. • Christmas story linked to Christianity.
Class Texts	
Mathematics Cross Curricular	<ul style="list-style-type: none"> • Shape and pattern – repeating patterns and symmetry in Rangoli designs. • Money – costings in Enterprise week. • Measuring out of ingredients to make sweets on Diwali day.
History	<ul style="list-style-type: none"> • Significant historical events: Remembrance – What is being remembered? Why is it being remembered? How is it being remembered? <p>Covered in depth in Aut 1.</p>
Geography	<ul style="list-style-type: none"> • Locating settings and journeys within key stories linked to festivals: Using compass directions, locational and directional language to describe routes on a map.
Art	<ul style="list-style-type: none"> • Use sculpture to share ideas and experiences: Making Diya lamps out of clay. • Use a range of materials creatively to design products: Large-scale Rangoli patterns using chalks on the ground; Christmas cards; Calendars. • Develop a range of Art and design techniques in using colour, line and shape: Poppy art - colour wash background – using shades of black and ordering gradients of colour. Drawing the silhouettes of soldiers and the contrasting poppies.
RE	<ul style="list-style-type: none"> • CHRISTIANITY - Festivals – Christmas: <ul style="list-style-type: none"> What happens in the Christmas story? What is being celebrated at Christmas time? When is Christmas celebrated? How is Christmas celebrated? • ISLAM <ul style="list-style-type: none"> How do Muslims worship Allah? What message did the prophet Muhammed bring? Visit to a local Mosque. • HINDUISM – Festivals – Diwali: <ul style="list-style-type: none"> What happens in the story of Rama and Sita? What is being celebrated during Diwali? When is Diwali celebrated? How is Diwali celebrated?
Science	<ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, glass, plastic, brick, rock, paper and cardboard for particular uses. • Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. • Justify choices of materials in the making of different products.

	<ul style="list-style-type: none"> Understand how some materials can be recycled/changed to make new products.
Working Scientifically	<ul style="list-style-type: none"> Perform simple comparative tests. Identify, group and classify materials according to their properties. Use their observations and ideas to suggest answers to questions.
PE	<p>Gymnastics</p> <ul style="list-style-type: none"> To plan and show a sequence of movements To use contrast in their sequences To ensure their movements are controlled To think of more than one way to create a sequence which follows a set of rules To work on their own and with a partner to create a sequence
PE with Premier Sports	<p>Multi-skills (throwing and catching)</p> <ul style="list-style-type: none"> To learn skills for playing striking and fielding games. To position the body to strike a ball. To develop catching skills. To throw a ball for distance. To practice throwing skills in a circuit. To play a game fairly and in a sporting manner. To use fielding skills to play a game.
Computing	<p>Switched on Computing Unit 2.3: We are photographers</p> <ul style="list-style-type: none"> To identify the technical and artistic features in a photograph. To use a digital camera or camera app. To take digital photographs. To review and reject or pick the images they take. To edit and enhance their photographs. To select their best images.
Music	<ul style="list-style-type: none"> Listen with concentration and understanding to a range of high-quality live and recorded music: Listening to music and songs associated with different festivals and celebrations in a range of cultures. Use their voices expressively and creatively to sing songs and speak chants and rhymes, e.g: Remember, remember the fifth of November....; Christmas carols at our annual carol service;
PSHE and RSE	<p>Seal: Getting on and Falling Out Being a good friend, why friends fall out and conflict resolution.</p> <ul style="list-style-type: none"> To be aware of the importance of playing together and the role of play in making and keeping friends. To consider the skills we need to play together well (sharing, waiting out turn). To consider ways of making up when things go wrong or we fall out. <p>Cambs SOW 2C Managing Change: Changes in friendship groups, loss, changing physical skills.</p>
LORIC	<p>Communication:</p> <ul style="list-style-type: none"> To begin to understand that they can communicate in more ways than just speaking. To begin to share ideas within a group and listen to what others share. To develop the use of body language to share ideas and feelings positively.
DT	Covered in depth in other topics.
Sustainability	Recycling materials – irreversible changes to turn old materials into new products – conservation of Earth’s resources.

British Values	<p>Parliament week – Guy Fawkes and the gunpowder plot – the story behind fireworks night.</p> <p>Democracy – voting on choice of class reward.</p> <p>Mutual respect for other people and their different points of view – class debate – should schools have a 2-week holiday at Christmas?</p>
SMSC	<p>Learning about festivals and celebrations around the world – please see other subjects for more information.</p>
Themed Weeks	<p>Enterprise Week – Making products and selling them at the Christmas Fayre to raise money for a good cause. Buying component parts, assembling products/kits, calculating selling price, selling wares at Christmas Fayre, calculating profit.</p>
Learning Outside The Classroom	<ul style="list-style-type: none"> • Visit to Mosque. • Large scale outdoor drawings of Rangoli patterns.