

WPS Curriculum Plan 2019



Year Group: 3

Term: Autumn 1

Topic: Treasure Hunters

Subject	Learning
English Cross Curricular	Adventure and mystery writing – Narrative (Text: Little boat) Information text (encyclopaedia) – famous pirates/all about rocks and soils (link to science) Poetry – performance poetry – linked to arts week.
Class Texts	The Pirate Cruncher
Mathematics Cross Curricular	Co-ordinates for pirate maps (find the treasure). Compass directions. Design and create a Treasure Chest (maths link – nets) Traffic survey – comparing Amberley Slope with Stibbington Village and A1
History	Taught in other half terms.
Geography	Make more detailed fieldwork sketches/diagrams – treasure maps of the school Use the 8 points of a compass – treasure maps of the school Make plans and maps using symbols and keys – treasure maps of the school Use fieldwork instruments e.g. camera, rain gauge – Stibbington Residential
MFL	Colours follow YouTube pirate video Numbers to 10 – songs and actions Basic greetings – paired conversations
Art	<u>Arts Week</u> Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas Experiment with different materials to create a range of effects and use these techniques in the completed piece of work Explain what he/she likes or dislikes about their work
RE	Know that there is variety in Christianity by visiting at least two different churches and explore / compare their different structures and discover how these can reflect distinct practices and beliefs (e.g. font or baptismal tank). Have an opportunity to talk with believers from the different churches.
Science	Rocks and soils – Stibbington Residential Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.
Working Scientifically	Working Scientifically: Fair test – permeability of rocks. Ask relevant questions and use different types of scientific enquiries to answer them. Set up simple practical enquiries, comparative and fair tests. Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Gather, record, classify and present data in a variety of ways to help in answering questions. Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

	<p>Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p> <p>Identify differences, similarities or changes related to simple scientific ideas and processes.</p> <p>Use straightforward scientific evidence to answer questions or to support his/her findings.</p>
PE	<p>Running, throwing and catching in isolation and in Tag rugby</p> <ul style="list-style-type: none"> • To throw and catch with control when under limited pressure • To be aware of space and use it to support team-mates • To know and use rules fairly to keep games going • Vary skills, actions and ideas and link these in different ways to suit different activities • Vary his/her responses to tactics, strategies and sequences used
PE with Premier Sports	<p>Multi-skills</p> <ul style="list-style-type: none"> • To consolidate and develop a range of skills in striking and fielding. • To develop and investigate different ways of throwing and to know when it is appropriate to use them. • To consolidate and develop a range of skills in striking and fielding. • To practice the correct technique for catching a ball.
Computing	<p>Computing</p> <p>Coding – Basic Scratch Programming</p> <p>Design, write and debug programs that control or simulate virtual events. Use logical reasoning to explain how some simple algorithms work.</p> <p>E-safety – Pixl ESafety lessons</p> <p>Understand what ESafety means.</p> <p>Recognise when it is and is not safe online.</p> <p>Use technology responsibly and understand that communication online may be seen by others.</p> <p>Understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies.</p>
Music	<p><u>Recognise the pulse within the context of different sounds and listening music.</u></p> <p>Develop an understanding of formal written notation which includes crotchets and rests.</p> <p>Arts Week; focus of composers Anna Meredith, composing own class piece using vocal/body percussion and movement</p>
PSHE and RSE	<p>Seal activities including class discussions, circle time and drama.</p> <p>New Beginnings</p> <p>- Celebrating and appreciating differences, rights and responsibilities, feelings.</p>
LORIC	<p>Leadership</p> <p>Leadership session 1: To be able to lead small teams within a chosen and familiar context – Children have the opportunity to create their own (hypothetical) business, which they will organise and lead.</p> <p>Leadership session 2: To verbalise the expectations of leadership within a selected activity – Children use their business ideas to identify the key characteristics of their role as a leader.</p> <p>Leadership sessions 3 and 4 will be taught in Year 4.</p>
DT	<p>Taught in other half terms.</p>
Sustainability	<p>Stibbington residential:</p> <p>Eco time challenges – 3 x 30 min sessions – growing crops, waste recycling and monitoring power use.</p>

British Values	Pirate behaviour is criminal: enable students to distinguish right from wrong and to respect the civil and criminal law of England; House captain and eco rep elections: Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
SMSC	Stibbington residential – group work, getting to know our new classes, independence. Reflecting on appropriate behaviour in different situations, including future visits to Werrington Church for nativity performance.
Themed Weeks	Arts Week
Learning Outside The Classroom	Stibbington residential Introduction to map skills and Pirate’s Treasure Trail at Stibbington Lakes nature reserve. Eco time challenges – 3 x 30 min sessions – growing crops, waste recycling and monitoring power use. Introduction to the importance of rocks, and quarry visit for fossil hunting and soil making. Appearance, texture, permeability, rock cooking, time tunnel and rock garden. Exploring Stibbington Village, to include photograph trail and exploratory activities