

Year Group: 1

Term: Autumn 1

Topic: This Is Me

Subject	Learning
English Cross Curricular	The Little Red Hen (RE:Harvest) <ul style="list-style-type: none"> • I speak clearly and confidently in front of people in my class. • I re-tell a well known story and remember the main characters. • I know some familiar stories. Our Local Area (Geography) <ul style="list-style-type: none"> • I explain where I live and tell someone my address. • I say what I like and do not like about the place I live. Poetry: The Senses (Science) <ul style="list-style-type: none"> • I know when to use phonic knowledge to decode words. Ourselves (Science & D&T) <ul style="list-style-type: none"> • I name the parts of the human body that I can see. • I link the correct part of the human body to each sense.
Class Texts	The Little Red Hen
Mathematics Cross Curricular	Roald Dahl repeating patterns and shape. <ul style="list-style-type: none"> • I recognise and name common 2D shapes, including circles and triangles. • I create a repeating pattern in print. Measures – linked to Science/D&T. <ul style="list-style-type: none"> • I compare, describe and solve practical problems for: lengths and heights.
History	See Autumn 2
Geography	Our school: location; relation to where children live; local area; inside our school. Identifying landmarks from Werrington/Peterborough. Drawing linear maps of route to school. <ul style="list-style-type: none"> • I explain where I live and tell someone my address. • I say what I like and do not like about the place I live.
Art	Pointillism with finger painting – look at paintings by Georges Seurat (www.georgesseurat.org) Painting fruits and food linked to RE – harvest. <ul style="list-style-type: none"> • I name the primary and secondary colours. • I describe what I can see and give an opinion about the work of an artist. • I ask questions about a piece of art.
RE	What makes a church special for Christian people? <ul style="list-style-type: none"> • I know that the Bible is a special book for Christians because of its message about God & Jesus. • I can meet the people who go to the church and lead the church services and find out what they do? KS1 Harvest Festival Why do we celebrate Harvest? How is it celebrated? <ul style="list-style-type: none"> • I can find out how the Christians celebrate the festival of Harvest. Judaism Day – 27 th September. <ul style="list-style-type: none"> • I know that a Synagogue is a meeting place and a studying place. • I know that Shabbat is the most important Jewish festival. • I know that the Torah is the holiest document for every Jewish person. • I know that there are many important moments in a Jewish person's life: birth, coming of age, marriage and death.
Science	Animals, including humans: Ourselves.

	<ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Singing 'Head Shoulders Knees and Toes'.</p> <p>Name parts of a skeleton – explore skeleton model, cut and stick a skeleton picture.</p> <ul style="list-style-type: none"> I choose appropriate resources and tools. <p>Skeleton Dance from You Tube.</p> <ul style="list-style-type: none"> I copy dance moves.
Working Scientifically	<p>Asking simple questions:</p> <ul style="list-style-type: none"> Using the senses. <p>Performing simple tests:</p> <ul style="list-style-type: none"> Tasting – which flavours are sweet/sour/salty/spicy? <p>Identifying and classifying:</p> <ul style="list-style-type: none"> The senses and what they are for. Sorting textures. Body & skeleton parts and their functions.
PE	<p>Dance – The Seasons.</p> <ul style="list-style-type: none"> I explain how the weather changes throughout the year and name the seasons. To move in time with music To copy dance moves To perform some dance moves To make up a short dance To move around the space safely To talk about what dancing they have performed To describe their dance to a partner Describe and comment on performance Share a view or opinion
PE with Premier Sports	<p>Multi-skills (throwing and catching)</p> <ul style="list-style-type: none"> To learn skills for striking and fielding games. To practice basic striking, sending and receiving. To use throwing and catching skills in a game. To practice accuracy of throwing and consistent catching. To strike with a racket or bat. To play a game fairly and in a sporting manner. To use fielding skills to play a game.
Computing	<p>Rising Stars – Unit 1.6 We Are Celebrating: creating a poster electronically for Harvest Festival using iPads (linked to RE).</p> <ul style="list-style-type: none"> I use IT to create a picture. I use a camera. I use technology safely. <p>Twinkl PlanIt Unit – Writing Algorithms.</p> <p>Using Scratch Jr.</p> <ul style="list-style-type: none"> I create a series of instructions. I plan a journey for a programmable toy. I record sound and play back. <p>E-Safety: Loric Session 1 & 2 – The Internet/Personal Information</p>
Music	<p>Music Express unit:</p> <p>Ourselves – Exploring Sounds</p> <p>Our Bodies – Beat</p> <ul style="list-style-type: none"> I can find the pulse whilst listening to music and using movement. I can listen to and copy a simple rhythm or melody. I can sing and perform chants, raps and songs.
PSHE and RSE	<p>Class rules – circle class activity discussing why we have rules and what rules we need for our class.</p>

	<ul style="list-style-type: none"> I understand that we have rules and why they are important. <p>Celebrating & appreciating differences.</p> <ul style="list-style-type: none"> I understand that everyone is different and that we should celebrate differences as well as achievements. <p>Getting on & falling out: being a good friend – conflict resolution.</p> <ul style="list-style-type: none"> I know ways that I can be a good friend to others.
LORIC	<p>E-Safety LORIC Session 1 – The Internet Meet The LORIC Family Video Leadership Session 1 & 2 – Leading Others/Explaining My Leadership.</p>
DT	<p>Research skeletons and complete skeleton using art straws.</p> <ul style="list-style-type: none"> I choose appropriate resources and tools. <p>Mechanisms – sliders and levers. Exploring a range of existing products, looking at how they could make their own.</p> <ul style="list-style-type: none"> I describe how something works. I make a product which moves.
Sustainability	<p>Healthy Living: The Human Body & Skeleton.</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Litter & School Grounds: Fieldwork Walk around school grounds.</p> <ul style="list-style-type: none"> Is there litter? What should we do if we find it? What should we do with our litter to keep our area tidy?
British Values	<p>Christianity:</p> <ul style="list-style-type: none"> I understand why a church is special for Christian people. Harvest Festival. <p>Geography:</p> <ul style="list-style-type: none"> Our local area compared to other countries.
SMSC	<p>Time to reflect on reception achievements and discuss goals for Year 1. Harvest – Make comparisons between our harvest and food shortages in Africa.</p>
Themed Weeks	<p>Arts Week – see separate plan.</p>
Learning Outside The Classroom	<p>Geography Field Work Walk: Walking around the school grounds and discussing what we have seen.</p>