

# YEAR 1 TOPIC PLANNER - Spring 1

## ART

Hot & Cold colours using paints - painting Paddington's scarf with stripes ranging from cold to hot colours.

## GEOGRAPHY

Name, locate and identify characteristics of the 4 countries and capital cities of the UK.  
Weather patterns, weather map, seasons.

## DT

Making marmalade sandwiches for Paddington Bear.

## R.E.

What are the key special religious occasions that Muslims celebrate?

### SMSC

PSHE  
Why do we help each other?  
Why do we share?  
The Bad Tempered Ladybird and The Smartest Giant in Town.

### SMSC

R.E.  
Thinking about those who have suffered from the effects of extreme weather.  
(Home and abroad)

## MUSIC

Music Express Units:  
Animals (linked to Science): Developing an understanding of pitch through using movement, voices and instruments.  
Weather (linked to topic): Exploring sounds using voices, movements and instruments.

WEATHER.  
Spring 1 2019

## Computing

Programming with Scratch Jr - PlanIt Unit. Learning to use code to create a sequence of movements.

### PSHE

Going For Goals  
Setting aspirational goals  
Persistence & overcoming frustration  
jobs and responsibilities in school and at home.

## English

Weather: Poetry (geography)

Paddington Bear (geography & art)

Science - Everyday Materials.

## Maths

Measuring rainfall.

Talking about temperatures/scales.

## PE

Gymnastics - recap previous learning, basic travelling, rolls, jumps and balances on floor. Work individually and in groups to create a sequence and review.  
Multi skills with coach.

## SCIENCE

### Everyday Materials

Sorting materials, properties of materials, ice investigation, testing materials, making a cover for a shelter.

## History

To learn about the life of Columbus.

## YEAR 2 TOPIC PLANNER -Spring 1

### MATHEMATICS - CROSS CURRICULAR LINKS

Shape - Nets of 3D shapes to transport the animals food in.

Fractions - African animal problem solving.  
Sort animals into their enclosures.

Data Handling - Pictograms with scales of 2, 5 and 10s (Maths Meetings)

## DT

Sock puppets - textiles

## Geography

Name the continents and oceans.

## PE

Dance (Lion King)  
Shakira Waka Waka Its time for Africa

## SMSC

- Poverty in Africa
- Culture of Africa
- Water Aid

## SMSC

Morals of Mwenye Hadithi stories

## ART

Looking at African Artists.  
African animal pointillism paintings.

# Africa

## Computing

Programming and creating algorithms.

## ENGLISH

Writing stories in the style of Mwenye Hadithi.

Instructions - How to make a glove puppet

## MUSIC

Music Express - "The Lion King", "Animals"  
Exploring sound and pitch

## R.E.

None this half term.

## SCIENCE

None this half term

## PSHE

Going for goals - New Year goal setting.

Good to be me - strengths

## YEAR 3 TOPIC PLANNER - Spring 1&2

### Sustainability

**Rainforests- why are they important?  
Effects of cutting them down.  
Geography planning linked to Fern Gully.**

### Languages

**French taught discreetly - Games and Songs  
Numbers 11-20, simple classroom instructions e.g. silence, asseyez vous.  
Expressing preference - Je prefere.**

### Geography/History

Location of South America and countries within it, including major cities and flags.  
Climates of South America, children produce weather maps and graphs showing changing weather over a period of time and in different parts Biomes & Vegetation Belts.  
Physical features of South America, compared to Peterborough.  
Human geography within Brazil - types of settlement, land use and disputes over land use, trade links  
Rivers (Amazon)

### DT

Food - Healthy and Varied Diet. Recap on preparing fruit and veg, taste testing thinking about appearance, smell, flavour, taste, texture. Create and prepare a dish. (e.g. wrap for picnic, sandwich for lunch, pitta for picnic etc.)

### MUSIC

**Music Express  
In the past - pitch**

Cross curricular  
Sounds - exploring sounds, including samba music.

### ART

Create sketch books to record observations and use them to review and revisit ideas.  
South American inspired pictures using watercolours, pastels and collage effects.  
Make clay South American animals.  
Explore jungle Art and create collages inspired by famous artist Henri Rousseau.

### SMSC

Moral obligations - deforestation and animals in captivity  
French culture

### British Values

Mutual respect and tolerance - understanding other faiths and beliefs and that discriminatory behaviour will not be tolerated.  
Disability sports.

**Computing  
Provide by Enriched.IT**

### R.E.

New Peterborough syllabus  
How does the Torah influence the lives of Jewish people?  
- In what ways do Jewish heroes and heroines represent ordinary lives as well as exemplary values?

## South America and Rainforests

### PE

**PPA - Sports Coach  
Teacher led - Disability Sports**

### PSHE

Going For Goals *Overcoming frustration, responsibility, encouraging self and others*  
Good to be Me - *Responses to a threat, overcoming negative feelings, assertiveness*  
Citizenship- *Rules & Rights responsibilities, roles in society - deforestation focus*  
Understanding & Practicing Democracy - *democracy in classroom situation*

### English

Shape poems/calligrams  
Story with familiar settings  
Information texts  
Dialogues and Plays

### Cross-curricular

Newspaper recounts - (rainforest destruction)  
Letter writing - to MP regarding moral issue for PSHE democracy focus.  
Instructions - how to grow a plant.

### Maths

New Curriculum, using Abacus scheme.

### Cross-curricular

Fractions of amounts using diet from eat well plate and sugar content of drinks.

Data Handling - create rainfall and climate charts using data from Internet research or atlases; compare and contrast with other environmental zones of the world.

Recipes - scaling recipes and comparing nutritional values.

Animals with different legs - combinations, finding all possibilities and use of bar model.

### SCIENCE - Plants and animals inc. humans

Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.  
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  
Investigate the way in which water is transported within plants  
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.  
Link all of these to plants and flowers that grow in South America  
Animals inc. humans  
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.  
Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat  
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## YEAR 4 TOPIC PLANNER - Spring 1&2

### Geography/History

Locate Hastings and Stamford Bridge on a map of Great Britain and map routes that William the Conqueror and King Harald II's armies took - link to the Bayeux tapestry.

Consider coastal regions that were invaded by the Vikings and why. What affect has this had on modern day Britain?

Research the Viking capital York, compare Viking 'Jorvik' to modern day York.

Place names ending -Thorpe or -by link to Vikings

Types of settlement and land use patterns and how some of these have changed over time.

British Values link: an understanding of how citizens can influence decision-making through the democratic process; and respect of diversity in Brittain.

### Languages

#### Pocket Money

Numbers 21-40, simple prices, expressing likes and dislikes about food and toys, justification of opinions.

#### Instructions

Instructions, numbers in multiples of 10 to 100.

#### British Values

Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.

An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

#### SMSC

R.E. - understanding different styles of worship. Christian beliefs around Easter.

PSHE - Responsibility in the community for reducing risks.

### DT

Food - Make Viking poo and explore the diets of Vikings. Healthy and Varied Diet. Looking at food for a picnic, can they make it from scratch? Health and safety. Following recipes (such as bread) create their own sandwiches based on taste testing and prepare all ingredients independently (e.g. bread making, snack bar, picnic, rice cakes, healthy eating)

### MUSIC

Music Express - pitch

Music week - focus to be agreed.

### ART

Bayeux tapestry (link to Viking topic)

Design Viking jewellery looking at patterns and style.

Viking longboat paintings investigating mood and setting.

### Computing

Taught by Enrich ICT (PPA Cover)

Switched on Computing Programme

### R.E.

New Peterborough syllabus

- Is Easter a festival of new life or sacrifice?
  - What are the main internal and external features of some Christian places of worship and what purpose do they serve?
- Church visit at Easter.

### PE

#### PPA - Sports Coach - Games

- ball Skills invasion focus
- net/wall games
- striking and fielding
- goalball

## Vikings and Anglo Saxons

### English

Non-fiction- newspaper reports

Poetry - Viking sagas

Narrative- stories with historical settings - Grim Gruesome Viking story whole class book focus.

Kaizen - Imagine you were a monk at Lindisfarne and tell the story of the Viking invasion.

Write a poem in the style that Egil Skallagrímsson used to persuade Eric Bloodaxe not to kill him.

Research and write about who the Sutton Hoo man was based on what was found in his grave.

### Maths

Maths - Fractions and decimals (following white rose scheme)

Kaizen: Measuring distances that Vikings covered when they invaded Britain (scale drawings).

Geometric shape and patterns in Viking and Anglo Saxon jewelry/armour.

### PSHE

Managing Risk

Physical, social and emotional risks, strategies for lessening risk. Identifying & Reducing Risk

Going For Goals

Overcoming frustration, responsibility, encouraging self and others.

### SCIENCE

#### Animals inc. humans

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions

# YEAR 5 TOPIC PLANNER -Spring

## MUSIC

- understand stave and other musical notations
- begin to read and write musical notations

## ART/DT

- Music week - Firebird
- Propaganda Punishment Posters
- Watercolours
- Rangoli Art Patterns

## ENGLISH

Danny the Champion of the world  
Persuasion  
Highwayman - Older Literature  
Stories from other cultures  
Non-Chronological Report - Police  
Explanation test - medicine  
Poetry  
Spellings  
Grammar  
Punctuation - dash, semi colon, colon, bullet points

## MATHS

- Data handling - analyse crime statistics
- Time line of events - Chronology
- Coordinates\Grid references - Geography
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## HISTORY

- \*Monarchs
- \*Crime and Punishments from 1066 to modern day
- \*Medicine through the ages

## Crime and Punishment/Hinduism/Peterborough/Materials

## RE-Hinduism

- visit the Mandir
- how and why Hindus worship at home
- Know stories and images of the deities
- Cathedral visit
- Easter story - church service

## PE

- apply skills in small sided games
- Fitness tests - developing stamina and fitness through aerobic

## British Values

- Rule of Law linked with Crime and Punishment
- Mutual Respect for and Tolerance of those with different faiths and beliefs - Hinduism

## SCIENCE

- Living Things and their Habitats
- Comparing and grouping materials
- dissolving and evaporating
- separating solids liquids gases
- fair tests
- reversible and irreversible changes

## COMPUTING

- Blogging
- Create an online Blog linked to Crime and Punishment

## PSHE and SMSC

Going For Goals!  
taking responsibility  
setting goals  
learn from mistakes  
Good to be me!  
strategies for managing feelings  
Medicines-Drugs

## SPANISH

- Greetings and culture
- Days of the week
- Months of the year
- Family members

# YEAR 6 TOPIC PLANNER - Spring 2019

## GEOGRAPHY / HISTORY

History of the Titanic.  
When it was built.  
Class system.  
Life on board.  
Why it sank.  
North America.  
Route of the Titanic.

## ART/DT

- Titanic Art using different materials.

## LITERACY

- Newspaper Reports.
- Descriptions.
- Diary entries of passengers on board.
- Letter.
- Balanced arguments.
- Persuasive leaflets.
- CLASS READER: My Story: Titanic.

## PSHE

- Passengers on board Titanic-discuss class system
- Discussing the 'fairness' of this system.
- "Team Work is Dream Work"

## Titanic & North America (9 weeks)

## SPANISH

- weather
- clothes
- body parts

## NUMERACY

- Algebra
- Measurement
- Shape
- Angles
- Statistics
- Ratio and Proportion

## PE

- Striking and fielding games and skill development.
- Dance.