



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To give the children the opportunity to be active at more times throughout the day.	All children. Lunchtime supervisors.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	The children continue to be more active at playtime and lunchtime. One year 3 girl said, “I love the play equipment, especially the skipping ropes.” To ensure that the children continue to be active throughout the day. To ensure that the playtime and lunchtime equipment is kept well stocked.	£1,235.20
To give the children the opportunity to be active at more times throughout the day.	All children. External coaching staff. Lunchtime supervisors.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	Lunchtime sessions have been organised to allow children to be active at lunchtime. One Year 4 boy said, “I love it when the P.E.	£2140

			<p>teacher works with us as we have fun and learn new things."</p> <p>We plan to carry on using this funding in this in coming academic years.</p>	
<p>To ensure that all pupils take part in the active mile for 15 minutes each time.</p>	<p>All children. Teaching and support staff.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p>	<p>The children, who have been identified as the 'least active' take part on the active mile as all children in these year groups take part.</p> <p>Children are continuing to report that they feel more focused in lessons after they have done the active mile.</p> <p>We aim to have the active mile to be timetabled in the next academic year.</p>	Free
<p>To ensure that all children take part in two hours of PE each week.</p>	<p>All children. Teaching and support staff.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p>	<p>Children are having two one-hour lessons a week, therefore children for active for two hours a week from just their PE lessons.</p>	Free

			The PE curriculum and timetable will be reviewed before the next academic year – we aim to continue to offer 2 hours of high-quality P.E. each week.	
To embed physical activity in the school day by promoting active travel to school.	All children, bike ability is for Upper Key Stage 2.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	<p>Many children now bike to school.</p> <p>Safe and active travel will continue to be promoted in school.</p> <p>Bike ability will be organised for the next academic year.</p>	Free
To embed physical activity in the school day by promoting active lessons.	All children. Teaching and support staff.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	<p>Outdoor adventurous activity lessons in KS2 took place using the new infrastructure.</p> <p>Children in some year groups took part in orienteering as part of other lessons, such as maths.</p> <p>These lessons will continue in the next academic year.</p>	£995

			<p>This will be sustained in the future and will benefit children joining the school.</p> <p>Any new teaching staff that join the school will be shown the resources to create active lessons.</p>	
To increase the number children that attend of school sports clubs.	<p>All children.</p> <p>External PE company.</p>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	<p>The number of children who attend sports clubs has increased from the previous academic year.</p> <p>We will work with our PE provider to ensure that this will continue in the next academic year</p>	Parents / carers pay for the sports clubs.
To raise the profile of sport by informing children of local clubs and sports team.	<p>All children.</p> <p>All staff involved in P.E.</p>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	<p>Children are aware of the sports that take place in school.</p> <p>Children are aware of the local clubs that they could attend.</p> <p>Sporting participation and achievement is promoted</p>	Free

			<p>on the sports board.</p> <p>Some children have reported that they attend these clubs outside of school.</p> <p>The sports board will be updated in the next academic year.</p>	
<p>To raise the profile of PE and sport by achieving the School Games Gold Mark.</p>	<p>All children. All staff.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>The school has been recognised as achieving the School Games Gold Mark. This means that that there has been a significant engagement in the School Games (including keeping young people active), against a national benchmark. This is the third year in a row that we have received the Gold Mark.</p> <p>To maintain the School Games Gold Mark in future years.</p>	<p>Free</p>

<p>To ensure all teaching staff are confident and have the required knowledge to teach PE and sport to a high standard.</p>	<p>All staff involved in teaching P.E.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>All teachers who have had CPD have reported an increase in confidence, knowledge and skills.</p> <p>Teachers reported that their confidence in dance, fitness, gymnastics and hockey has increased.</p> <p>A learning walk of PE lessons has shown that PE is being taught to a high standard across the school.</p> <p>New members of staff to receive CPD when they join the school, either by PE Coordinator or by Total Sports</p> <p>CPD sessions will be continue to happen three times a year for each year group, including EYFS.</p>	<p>£6825</p>
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<p>To ensure that the P.E. lead continues to build confidence, knowledge and skills of P.E. so this knowledge can be shared with our staff involved with teaching P.E., including our external P.E. provider.</p>	<p>P.E. lead. Teaching staff. External P.E. company.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>P.E. lead has received CPD at Arthur Mellows Village Collage (AMVC) as part of the Service Level Agreement (SLA). This CPD has been shared with relevant teaching staff. P.E. lead will continue to attend CPD sessions and share knowledge and skills with the relevant staff.</p>	<p>SLA cost below.</p>
<p>To ensure that staff have the knowledge and skills required to teach P.E., ensuring that they teach the curriculum and meet the needs of all children. Achieved by purchasing scheme of work: GetSet4PE.</p>	<p>All staff involved in teaching P.E. All children.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>P.E. lead has organised the purchase of GetSet4PE. All staff involved in teaching P.E. have access to GetSet4PE. This ensures they have access to the scheme of work and planning.</p>	<p>£495</p>
<p>To offer children the opportunity to participate in sports, as part of the Service Level Agreement</p>	<p>All children. Relevant teaching staff.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>The following events were organised: Year 1: multi-skills Year 2: multi-skills</p>	<p>£4000</p>

(SLA) with Arthur Mellows Village College (AMVC).			<p>Year 3: dance/gymnastics festival</p> <p>Year 4: athletics</p> <p>Year 5: table tennis</p> <p>Year 6: basketball</p> <p>The pupils who attended these events have learnt knowledge and skills that supports the learning that they have undertaken at school.</p>	
To offer team building activities to children in year groups 3-5.	Children in Years 2 – 6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	A Year 2 child said, “I love the team building activities before and after swimming. I’ve been working on my teamwork skills.”	£2100
To offer children new and exciting activities as part of sports day.	Children in EYFS – Year 6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	A Year 5 child said, “I really enjoyed sports day, I’ve never done an obstacle race like that before.”	£100
To increase the number of school competitions that all children take part in.	<p>Competitions have been organised by the staff at AMVC as part of the SLA.</p> <p>The PE coordinator has organised letters and</p>	Key indicator 5: Increased participation in competitive sport.	<ul style="list-style-type: none"> • EYFS and KS1 school sports day • Year 3 and 4 sports day 	<p>SLA cost above.</p> <p>Transport costs: £1575</p>

	<p>transport for these events.</p> <p>We have organised team-building activities, which have allowed children in years 2-6 to work together and compete against each other within their classes.</p>		<ul style="list-style-type: none"> • Year 5 and 6 sports day • Year 5 and 6 SOKE football competition - girls • Year 5 and 6 netball • Years 3, 4, 5 and 6 SOKE cross country competition • Year 4 whole year group athletics event and competition • Year 5 whole year group table tennis event and competition • Year 6 whole year group basketball event and competition • Years 3, 4, 5 and 6 SOKE athletics competition • Competitive elements of PE lessons 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>54%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Total received: £19510.00

Total spent: £19465.20

Amount carried over to the next academic year: £44.80

Subject Leader:	George Colley – Class teacher and P.E. lead. <i>G.L. Colley</i>
Date:	5 th July 2024