

Intent of the Curriculum at Werrington Primary

At Werrington Primary our curriculum develops curiosity and deepens understanding of concepts, ideas and how these impact on children's lives, their experiences and their communities.

Prepare children for later life

Learn, practice and demonstrate knowledge

Designed to build cultural capital

Designed to make a change in long term memory

Develop strong vocabulary and oracy

Develop knowledge and metacognition

Curriculum Drivers (important to our school)

Communication

Independence

Resilience

Leadership

Collaboration

Initiative

Pride

Value

Equality

Trust Vision

Sustain High Achievement

Explore the World We live In

Transform Life Opportunities

We aim to give children opportunities, skills and knowledge to make progress, through good teaching and experiences

We want children to understand how to protect their local environment, their community and the wider world, to show respect and have compassion and curiosity for important issues

We want our children to have high aspirations for what they can achieve, have a positive attitude to challenges and know how to live a happy and healthy life

Key Concepts (relevant to our demographic)

SUSTAINABILITY

COMMUNITY

IDENTITY

DIVERSITY

DEMOCRACY

RESPONSIBILITY

Understanding these concepts enables children to know that humans are responsible for the environment, people and places near to them and far away

Understanding these concepts enables children to know themselves, other people and the world both close to them and far away.

Understanding these concepts enables children to understand how they and others affect the world around them by words and actions.

Subject Concepts

History

Geography

Computing

Investigate and interpret the past
Build an overview of world history
Understand chronology
Communicate historically

Investigate places
Investigate patterns
Communicate geographically

Code
Connect
Communicate
Collect

Art & Design

Design & Technology

Music

Develop ideas
Master techniques

Master practical skills
Design, make, evaluate and improve

Perform
Compose

| | | |
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| Take inspiration from the greats | Take inspiration from designs throughout history | Transcribe Describe music |
| Religious Education | MFL | PE |
| Understand beliefs and teachings Understand practices and lifestyles Understand how beliefs are conveyed Reflect Understand values | Read fluently Write imaginatively Speak confidently Understand the culture of the countries in which the language is spoken | Develop practical skills in order to participate in a healthy and happy life |
| Science | | |
| Work scientifically | | |
| Biology: Understand plants Understand animals and humans Investigate living things Understand evolution and inheritance | Chemistry: Investigate materials | Physics: Understand movement, forces and magnets Understand the Earth's movement in space Investigate light and seeing Investigate sound and hearing Understand electrical circuits |
| Knowledge Categories | | |
| History | Geography | Computing |
| Settlements Beliefs Culture & pastimes Location Main events Food and farming Travel and exploration Conflict Society Artefacts | Location Physical features Human features Diversity Physical processes Human processes Techniques | Programming Data collection Word processing Presentation Multimedia Online safety |
| Art and Design | Design and Technology | Music |
| Media and materials Techniques Effects Colour theory Emotions Artists and artisans Styles and periods | Technical knowledge Practical knowledge Design inspiration Design Process Artisans and Craftsmen | Style and period Instruments Technique Emotions Composers and musicians |

| | | |
|---|--|---|
| Visual language Processes | | |
| Religious Education | MFL | PE |
| Beliefs Culture Society Artefacts | Culture and pastimes Location Travel and exploration | Movement Tactics and strategy Personal and social skills Leadership Healthy Lifestyle |
| Science | | |
| Living things Light Forces Electricity Materials Space | | |

Teaching & Learning at Werrington Primary

At Werrington Primary we believe that our curriculum is everything a child experiences from the moment they join us. The Soke Education Trust curriculum approach is in place across every school but the content of the skills and knowledge may be different according to the context of the school and the cohort of the children.

At Werrington Primary, the curriculum intent is a carefully sequenced narrative of learning, so that children build on their skills and knowledge during each year, throughout their years in school and across the different subjects they cover. Our curriculum is designed to enable children to make connections between new and prior learning. Progress is remembering more, to know more and to use more to reason and explain.

Our curriculum should:

- Identify what the school has chosen to teach, when and why
- Help pupils link new and prior learning
- Make learning accessible to all pupils including those who have SEND
- Identify key vocabulary for each subject and incorporate words into every unit of study. Ensuring introduction of new vocabulary, repetition and extension
- Develop children's cultural capital

Our curriculum is designed to ensure that information taught is revisited allowing the children to make links and connections within a subject and within wider contexts.

At Werrington Primary we believe that learning in each subject should develop curiosity and deepen understanding of concepts, ideas and how these impact on their lives and their experiences.

At Werrington Primary we use a range of monitoring strategies to help inform us about the quality of teaching, learning and assessment which include lesson drop-ins, pupil book study, pupil voice and work scrutiny. Our findings are collated in our Teaching Over Time Record. This informs leaders and teachers of the quality of the learning experiences and of the learning achieved by children.