



	<p>making use of conjunctions, with modelling and support from their teacher.</p>
<p><b><u>Physical Development:</u></b></p> <p>Fine motor skills</p> <p>Gross Motor skills</p>	<ul style="list-style-type: none"> <li>● Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> <li>● Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases.</li> <li>● Use a range of small tools, including scissors, paintbrushes and cutlery.</li> <li>● Begin to show accuracy and care when drawing.</li>   <li>● Negotiate space and obstacles safely, with consideration for themselves and others.</li> <li>● Demonstrate strength, balance and coordination when playing.</li> <li>● Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> </ul>
<p><b><u>Personal, Social and Emotional:</u></b></p> <p>Self-regulation</p> <p>Managing self</p> <p>Building relationships</p>	<ul style="list-style-type: none"> <li>● Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</li> <li>● Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</li> <li>● Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</li>   <li>● Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> <li>● Explain the reasons for rules, know right from wrong and try to behave accordingly.</li> <li>● Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices</li>   <li>● Work and play cooperatively and take turns with others.</li> <li>● Form positive attachments to adults and friendships with peers.</li> <li>● Show sensitivity to their own and to others' needs.</li> </ul>
<p><b><u>Expressive Arts and Design:</u></b></p> <p>Exploring and using media and materials</p> <p>Being imaginative</p>	<ul style="list-style-type: none"> <li>● Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>● Share their creations, explaining the process they have used.</li> <li>● Make use of props and materials when role playing characters in narratives and stories</li>   <li>● Invent, adapt and recount narratives and stories with peers and their teacher.</li> <li>● Sing a range of well-known nursery rhymes and songs.</li> <li>● Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</li> </ul>
<p><b><u>Understanding of the world:</u></b></p>	<ul style="list-style-type: none"> <li>● Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in</li> </ul>

Past and Present People Cultures and communities The Natural world	the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.
Working Scientifically	Questioning: Comparing: Observing: Recording:
Learning Outside The Classroom	Visit from a parent with a baby – chn to ask questions