

Key Stage 1 and Key Stage 2 Outcomes 2017



End of Key Stage 1 Outcomes Y2 - All Pupils (61 pupils)

06 July 2017

Y2 (61 pupils)	Teacher Assessment								Test Scaled Scores				
	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average	
Reading			4 (6.6%)	10 (16.4%)	29 (47.5%)	18 (29.5%)	47 (77.0%)	2 (3.3%)*	25 (41.0%)	34 (55.7%)	14 (23.0%)	102.1	
Writing			5 (8.2%)	13 (21.3%)	29 (47.5%)	14 (23.0%)	43 (70.5%)	61 (100%)*				-	
Mathematics			1 (1.6%)	13 (21.3%)	33 (54.1%)	14 (23.0%)	47 (77.0%)		27 (44.3%)	34 (55.7%)	6 (9.8%)	100.5	
Science	61 (100%)*												
Rdg, Wri & Mth	23 (37.7%)				26 (42.6%)	12 (19.7%)	38 (62.3%)						

Below - Includes any P Scale assessments.

Other - Includes any assessment codes such as A (absent) and Has Not Met for Science.

* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

For Rdg, Wri & Mth, Other also includes pupils who have not achieved At or Greater in all 3 subjects.

Notably this reflects an increase on WPS 2016 Reading +6% Writing +7% Mathematics +6% and indeed on National 2016. We await National KS1 data publication.



End of Key Stage 2 Outcomes Y6 - All Pupils (59 pupils)

05 July 2017

Y6 (59 pupils)	Teacher Assessment									Test Scaled Scores				
	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading					1 (1.7%)	8 (13.6%)		50 (84.7%)		1 (1.7%)	11 (18.6%)	47 (79.7%)	17 (28.8%)	106.0
Writing				1 (1.7%)			10 (16.9%)	35 (59.3%)	13 (22.0%)		8 (13.6%)	51 (86.4%)	16 (27.1%)	107.1
Mathematics						8 (13.6%)		51 (86.4%)			6 (10.2%)	53 (89.8%)	14 (23.7%)	106.1
Science	59 (100%)*													

Writing - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

Below - Includes any P Scale assessments.

Other - Includes any assessment codes such as A (absent).

* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y6 (59 pupils)	Expected Standard	Higher Standard
All Pupils	43 (72.9%)	Pending

Expected Standard - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.

Higher Standard - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

Provisional National Headlines for KS2 are shared below and taken from the DfE Statistical First Release in July 2017.

SFR 30/2017, 4 July 2017

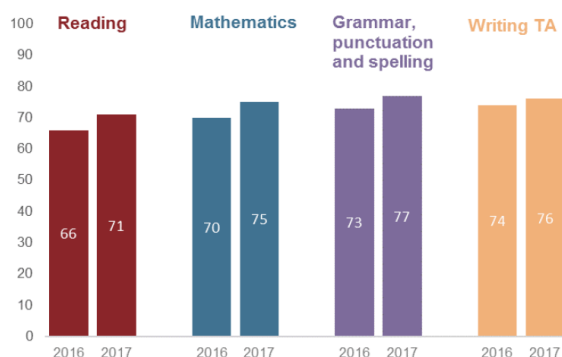
This release provides the interim 2017 key stage 2 national attainment figures. It provides some context around the national curriculum assessment results returned to schools on 4 July 2017. Attainment figures are compared to 2016, which was the first year of the new assessments based on the new national curriculum.

Attainment in reading, writing and mathematics has increased ...

61% of pupils reached the expected standard in reading, writing and mathematics in 2017 compared to 53% in 2016. To reach the expected standard in all of reading, writing and mathematics, a pupil must achieve a scaled score¹ of 100 or more in reading and mathematics tests and a teacher assessment outcome of 'reaching the expected standard' or 'working at a greater depth' in writing.

... a pattern which is reflected in the individual subject results

Percentage reaching the expected standard by subject (all schools²)



Attainment at the expected standard in the reading test increased from 2016 by 5 percentage points to 71%. In mathematics, the proportion of pupils reaching the expected standard is 75%, up by 5 percentage points

Attainment at the expected standard in grammar, punctuation and spelling (GPS) is 77% compared to 73% in 2016. Attainment in GPS is the highest of all test subjects.

The proportion reaching the expected standard in the writing teacher assessment (TA) is 76% compared to 74% in 2016.

Source: Provisional 2017 KS2 assessment data

Average scaled scores

Average scaled score: England, 2017 (all schools)

	Reading	Grammar, punctuation & spelling	Mathematics
2016	103	104	103
2017	104	106	104

Source: Provisional 2017 KS2 assessment data
Based on all pupils who were awarded a scaled score

The average scaled scores also show that on average performance has increased across all subjects from 2016. The average scaled score in grammar, punctuation and spelling is higher than in the other subjects.

Werrington Primary School

KS2 Provisional Data including Progress Measures as released by the DFE 31st August 2017

Subject Attainment	WPS Expected Scaled Score 100	National Expected Scaled Score 100	WPS Higher Score Scaled Score 110	National Higher Scaled Score 110	WPS Average Scaled Score	National Average Scaled Score
Reading	80%	71%	29%	25%	106	104
Writing Teacher Assessment	80%	76%	29%	18%		

Mathematics	90%	75%	24%	23%	106	104
Grammar, Punctuation and Spelling	86%	77%	27%	31%	107	106
R/Wr/Ma Combined	73%	61%	12%	9%		
Progress measured against National pupils with comparable KS1 average point scores	Reading +0.8	Writing +0.1	Maths +1.3	NA		



Represents above National