

WPS Curriculum Plan 2021-2022



Year Group: 6

Term: Autumn 1

Topic: The Ancients 1

Subject	Learning
English Cross Curricular	2 book focus units based on texts 'Croc and Bird' and 'Varmints'
Class Texts	Percy Jackson and the Lightning Thief
Mathematics Cross Curricular	<ul style="list-style-type: none"> *Food Miles – Tesco store visit Food Labelling activity *Measures – Farm visit (crops) *Time – Geological time periods (Fossils, Ancient Egypt)
History	<p>Mayans</p> <ul style="list-style-type: none"> * Understand how our knowledge of the past is constructed from a range of sources * Make confident use of a variety of sources for independent research * Describe the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China <p>Workshop led by Dr Diane Davies, a Mayan archaeologist</p>
Geography	(Next half term)
MFL	<p>Spanish – Dates, weather and time</p> <ul style="list-style-type: none"> * Recognise some familiar words and phrases in written form * Read some familiar words aloud using mostly accurate pronunciation * Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings
Art	<ul style="list-style-type: none"> * Describe the work of various artists using appropriate vocabulary * Justify my preferences towards different styles and different artists * Use techniques colours, tones and effects in an appropriate way...
RE	<p>Christianity</p> <ul style="list-style-type: none"> * Investigate the Biblical creation stories alongside scientific theories about the origins of the universe. * Why people believe different things
Science	<p>Living Things & Evolution and classification</p> <ul style="list-style-type: none"> * Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago * Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents * Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution * Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals * Give reasons for classifying plants and animals based on specific characteristics
Working Scientifically	* Identify scientific evidence that has been used to support or refute ideas or arguments
PE	<p>Tennis</p> <ul style="list-style-type: none"> * To develop the forehand groundstroke. * To be able to return the ball using a backhand groundstroke. * To use a split step to react quickly to the ball and keep a continuous rally going. * To develop the volley and understand when to use it. * To develop the volley and use it in a game situation.

	<ul style="list-style-type: none"> * To develop accuracy of the underarm serve. * To learn to use the official scoring system. * To work cooperatively with a partner and employ tactics to outwit an opponent. * To show respect, honesty and fair play when competing against an opponent.
PE with Premier Sports	Basketball <ul style="list-style-type: none"> * To be able to dribble the ball abiding by the double dribble and travelling rules. * To develop protective dribbling against an opponent. * To use a variety of passes in a game situation. * To be able to move into a space to support a teammate. * To be able to choose when to pass and when to dribble. * To be able to track an opponent and use defensive techniques to win the ball. * To be able to perform a set shot and a jump shot. * To be able to apply the rules and tactics you have learnt to play in a basketball tournament.
Computing	E-Safety <ul style="list-style-type: none"> * PIXL: introduction to E-safety unit 1 * PIXL: social media unit 2 We are App Planners <ul style="list-style-type: none"> * Design and create a range of programs, systems and content for a given audience
Music	<ul style="list-style-type: none"> * Appropriately discuss the interrelated dimensions and recognise them in music
PSHE and RSE	<ul style="list-style-type: none"> - R16. how friendships can change over time and about making new friends - R.17 that friendships have ups and downs and different strategies to resolve and reconcile differences positively and safely - H13. about the benefits of the internet; the importance of balancing time online with other activities; strategies for managing time online - H14. how and when to seek support, including which adults to speak to in and outside school, if they are worried about their health - R29. where to get advice and report concerns if worried about their own or someone else's personal safety (including online) - L15. recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images - L16. about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation
LORIC	Leadership
DT	AUTUMN 2
Sustainability	Food miles and farm visit to understand local food production
British Values	Democracy – House Captain elections and school council/eco reps <ul style="list-style-type: none"> * Debate topics of interest, express their views and make a meaningful contribution to the running of the school
SMSC	<ul style="list-style-type: none"> * Participating and responding to cultural activities * Preparing for life in modern Britain * Developing and expressing personal views and values * Experiencing fascination, awe and wonder * Pupils have opportunity to explore values and beliefs including religious beliefs

Themed Weeks	Book Week – whole school Croc and Bird by Alexis Deacon
Learning Outside The Classroom	Food Miles investigation Kings Dyke Nature Reserve /Wypemere Farm sustainability trip Mayan workshop held by Mayan archaeologist