



Year Group: 1

Term: Autumn 1

Topic: This Is Me

Subject	Learning
English Cross Curricular	<ul style="list-style-type: none"> Science – Animals including Humans linked to Croc & Bird – changes from babies to children/eggs to adults. <p>Classifying animals into fish, amphibians, reptiles, birds & mammals including those as pets.</p> <ul style="list-style-type: none"> Art & Design – drawing & watercolour pictures of eggs and story characters. Geography – comparing the setting in the book to Werrington Village/Cuckoos Hollow. <p>Linear Map of Handa's walk & The children's walk to school.</p> <ul style="list-style-type: none"> Music – listening to Kenyan music.
Class Texts	The Little Red Hen; Matilda
Mathematics Cross Curricular	<p>Fractions linked to "Handa's Surprise" – Finding a half and a quarter of a piece of fruit.</p> <p>Recognising and adding money- Linked to "Handa's Surprise" text.</p> <p>Repeating patterns- Printing fruit.</p>
History	See Autumn 2
Geography	<p>Our school: location; relation to where children live; local area; inside our school.</p> <p>Identifying landmarks from Werrington/Peterborough.</p> <p>Drawing linear maps of route to school.</p> <ul style="list-style-type: none"> I explain where I live and tell someone my address. I say what I like and do not like about the place I live.
Art	<p>Pointillism with finger painting – look at paintings by Georges Seurat (www.georgesseurat.org)</p> <p>Painting fruits and food linked to RE – harvest.</p> <p>Printing with fruit & vegetables.</p> <ul style="list-style-type: none"> To name the primary and secondary colours. To describe what I can see and give an opinion about the work of an artist. To ask questions about a piece of art. To print with sponges, vegetables and fruit. To print onto paper and textiles. To create a repeating pattern.
RE	<p>What makes a church special for Christian people?</p> <ul style="list-style-type: none"> I know that the Bible is a special book for Christians because of its message about God & Jesus. I can meet the people who go to the church and lead the church services and find out what they do? <p>Why do we celebrate Harvest? How is it celebrated?</p> <ul style="list-style-type: none"> I can find out how the Christians celebrate the festival of Harvest.
Science	<p>Animals, including humans: Ourselves.</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Name parts of a skeleton – explore skeleton model, cut and stick a skeleton picture.</p> <ul style="list-style-type: none"> I choose appropriate resources and tools.
Working Scientifically	Asking simple questions:

	<ul style="list-style-type: none"> To use the senses to ask and answer questions about how things taste, look, feel, sound and smell. <p>Performing simple tests:</p> <ul style="list-style-type: none"> Tasting – to say which flavours are sweet/sour/salty/spicy? <p>Identifying and classifying:</p> <ul style="list-style-type: none"> The senses and what they are for. Sorting textures. Body & skeleton parts and their functions.
PE	<p>Fundamental movement skills</p> <ul style="list-style-type: none"> To explore balancing and to be able to move with control. To explore balance, stability and landing safely. To explore how the body moves differently when running at different speeds. To explore changing direction and dodging. To explore jumping, hopping, and skipping actions. To explore co-ordination and combining jumps. To apply fundamentals skills to a variety of challenges.
PE with Premier Sports	<p>Ball skills</p> <ul style="list-style-type: none"> To develop control and co-ordination when dribbling a ball with your hands. To explore accuracy when rolling a ball. To explore throwing with accuracy towards a target. To explore dribbling and rolling skills developing control and accuracy. To explore catching with two hands. To recognise changes in the body during exercise. To explore control and co-ordination when dribbling a ball with your feet. To explore tracking a ball that is coming towards me. To explore ball skills (rolling, dribbling, throwing, tracking and catching) in small group games.
Computing	<p>Switched On Computing: – Unit 1.6 We Are Celebrating: creating a fireworks picture.</p> <ul style="list-style-type: none"> To recognise common uses of IT in the home and school environment. To use technology purposefully to create digital content. <p>E-Safety: Loric Session 1 & 2 – The Internet/Personal Information To understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies.</p>
Music	<p>Music Express unit: Ourselves – Exploring Sounds Our Bodies – Beat</p> <ul style="list-style-type: none"> I can find the pulse whilst listening to music and using movement. I can listen to and copy a simple rhythm or melody. I can sing and perform chants, raps and songs.
PSHE and RSE	<p>Core Theme 1: Health & Wellbeing <i>Healthy Lifestyles (physical wellbeing).</i></p> <ul style="list-style-type: none"> H1. about what keeping healthy means; different ways to keep healthy H2. about foods that support good health and the risks of eating too much sugar

	<ul style="list-style-type: none"> • H3. about how physical activity helps us to stay healthy; and ways to be physically active everyday • H4. about why sleep is important and different ways to rest and relax • H5. simple hygiene routines that can stop germs from spreading <p>Keeping Safe</p> <ul style="list-style-type: none"> • H34. basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them <p>Core Theme 3: Living In The Wider World</p> <p>Shared responsibilities</p> <ul style="list-style-type: none"> • L1. about what rules are, why they are needed, and why different rules are needed for different situations <p>Media literacy & digital resilience</p> <ul style="list-style-type: none"> • L7. about how the internet and digital devices can be used safely to find things out and to communicate with others
LORIC	<p>E-Safety LORIC Session 1 – The Internet</p> <p>Meet The LORIC Family Video</p> <p>Leadership Session 1 & 2 – Leading Others/Explaining My Leadership.</p>
DT	<p>Research skeletons and complete skeleton using art straws.</p> <ul style="list-style-type: none"> • To choose appropriate resources and tools. <p>Mechanisms – sliders and levers. Exploring a range of existing products, looking at how they could make their own.</p> <ul style="list-style-type: none"> • To describe how something works. • To make a product which moves.
Sustainability	<p>Healthy Living:</p> <p>The Human Body & Skeleton.</p> <ul style="list-style-type: none"> • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Litter & School Grounds:</p> <p>Fieldwork Walk around school grounds.</p> <ul style="list-style-type: none"> • Is there litter? • What should we do if we find it? • What should we do with our litter to keep our area tidy?
British Values	<p>Christianity:</p> <ul style="list-style-type: none"> • I understand why a church is special for Christian people. • Harvest Festival. <p>Geography:</p> <ul style="list-style-type: none"> • Our local area compared to other countries.
SMSC	<p>Time to reflect on reception achievements and discuss goals for Year 1.</p> <p>Harvest – Make comparisons between our harvest and food shortages in Africa.</p>
Themed Weeks	Croc & Bird wellbeing & friendship theme.
Learning Outside The Classroom	Geography Field Work Walk: Walking around the school grounds and discussing what we have seen.