



# Werrington Primary School Newsletter



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Dear Parents and Carers,

Well here we are at the end of our Spring term already. We have had a busy week with lots of activities - culminating with our RE day all about Buddhism. Thank you to our kind volunteers who came in to lead our assemblies and cooked our wonderful egg fried rice! Year 5 had a brilliant visit earlier in the week from two police officers to talk about the history of policing. We even got to sit in a police van, try on some uniforms - and Mr. Moody was temporarily put in handcuffs, but thankfully they found the key to release him! I hope you have a good half term break. Thank you so much to everyone who has generously bought a book from Amazon for us. We have quite a collection! If you are able and would like to contribute the link is below:

[https://www.amazon.co.uk/hz/wishlist/ls/10R7I6IPOY1XO?ref\\_=wl\\_share](https://www.amazon.co.uk/hz/wishlist/ls/10R7I6IPOY1XO?ref_=wl_share)

Best wishes,  
*Mr Moody*

## School Noticeboard

February	
19-23	HALF TERM
29th	Non Uniform Day - Leap Year
March	
06th	EYFS Bookworm session
07th	World Book Day PTA Cake Sale
11th	Class Photos
12th	Yr 5 Victorian Dr Workshop
13th	Open Classrooms PTA 2nd hand clothes sale
14th	Year 3 Biome Visit
15th	Yr 6 Baytree Owl Visit Red Nose Day

## Class Attendance for the Week

2S - 99.2%

## Whole School Attendance for the Week

95%

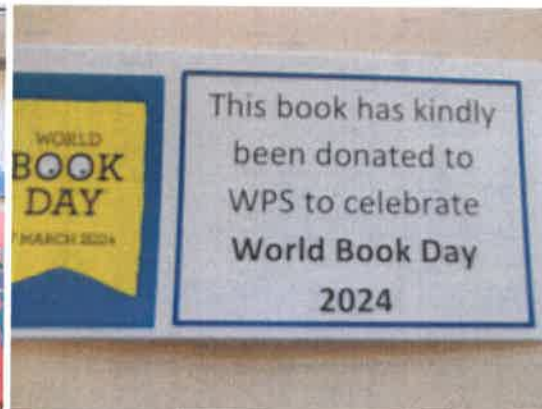
Dear Parents and Carers,

Over the past couple of weeks I have been popping into school to meet with Mr Moody and walk around school. I always feel energised and excited when I've been in. I am delighted to let you know that I will be returning to school after half term on a phased return. This will lead to a full return in the Summer Term. In the interim, Mr Moody will continue with the day to day running of the school to support me in my return.

I look forward to seeing you and your children after half term.

Best wishes,

*Mrs Simmons*





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## STARS OF THE WEEK

RSG	Lottie	For fantastic questioning during our exploration of magnets!
RM	Ashley	For confidently sharing your fantastic knowledge about magnets.
1AP	Molly	For working really hard in Geography and making a super fact poster about The Giant's Causeway. Well done!
1W	Sammy	For working so well in his phonic sessions. Well done! It has been great to see your progress in this area.
2TA	Arthur	For being a great role model to others. You are polite and hard working and a pleasure to have in our class!
2S	Charlie	For always trying your hardest, even when you find your work challenging. You demonstrate such fantastic resilience, well done!
3C	Italia	For always being your best. You put 100% effort into every lesson. Well done!
3PC	Toby	For excellent story writing this week. You are 100% focused during writing time and are showing a great attitude to trying to include all the writing skills you have learnt in Year 3.
4K	Chantelle	For exceptional participation in all areas of the curriculum. You are demonstrating the 4B's and your resilience is growing day by day. Very well done!
4TB	Volodymr	For always being your best and making super progress with learning all of your times table facts. It has been great to see you taking on the challenge in maths.
5M	Nathan	For creating a wonderful non-chronological report all about the police - it is wonderful!
5TW	Milena	For showing fantastic resilience and perseverance with her Pixl reading test. What a great result!
6RN	Mason	For writing a fabulously believable diary entry in the role of a Titanic passenger.
6J	Fabio	For creating a very authentic diary written in the role of a passenger on board Titanic.

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### Reception

This week we have been making pancakes and then writing the instructions. The children have produced some fantastic writing. We have even been flipping tricky words in frying pans and reading them to our friends. We have been finding out about the superpowers of magnets and using words such as attract, repel, push, pull and forces. We have been testing lots of different things to find out what is attracted to the magnets. In Phonics we have learnt 2 new digraphs - oa as in goat and igh as in light. In Maths we have been looking at the composition of 6,7 and 8 and talking about which 2 numbers are number bonds of these numbers. Thank you to everyone that came to our Bookworm reading session last week - it was fantastic to see you all. The next one will be on 6th March.





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## Year 1

In year 1 this week we have reviewed what we have learnt in maths, reading and science so far. The children have continued to work very well in our phonics lessons and it has been great to see their improved confidence in this area. We will be sending home two phonic homework sheets this week for your child to complete over the holiday.

We were very lucky this week to have had a visit from Arthur Mellows Village College during which some of the year 9 children shared some of their wonderful drama performances. The year 1 children were then given the opportunity to work in small groups to produce some fantastic freeze frames to convey important concepts such as road safety, friendship and anti bullying. It was a fantastic session that was enjoyed by all! A big thank you to Arthur Mellows.

We would like to thank you all for your support this half term and would like to wish everyone a lovely break.





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### Year 2

We have been learning about subtraction in maths this week. We've used tens and ones to ensure our calculations were accurate and so that we are able to describe the process of subtraction.

In English, the children have all written some fabulous, first person, adventure stories based on an animation called 'Adventures are the Pits'. They were able to use some wonderful descriptive techniques and words to describe emotions.

We have come to the end of our unit of science in which we have been learning about plants. The children have loved watching the process of germination by planting broad beans in clear containers and have enjoyed following the growth of cress seeds which we planted under different conditions. The children were all able to discuss their learning and tell us what they have found out.

We are now looking forward to a restful half term break and then to welcoming the children back for the second half of the Spring term.





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### Year 3

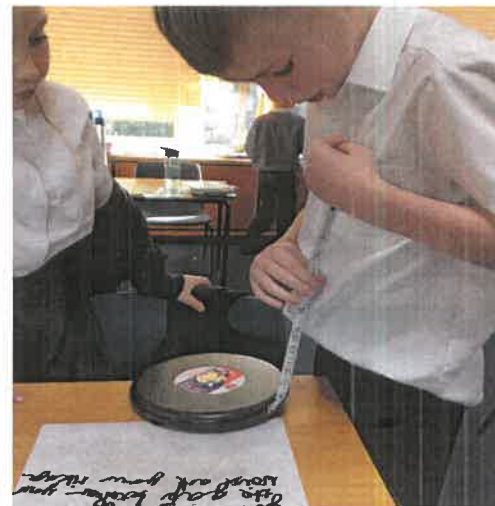
In science, the children have been learning that humans have skeletons for support, protection and movement. This week, the children thought carefully about how human skeletons differ from one another. After this, they asked relevant questions about human skeletons, such as **'Are adult's heads bigger than children's heads?'** and **'Do taller children have longer arms/bigger feet?'**

Then, the children picked a question about skeletons that they wanted to investigate. Next, they were given time to decide how best to conduct their enquiries using the following questions to support them:

- What will you be measuring?
- What equipment will you need?
- What do you predict you will find out?
- What do you think will be the general trend in your results? Why?

Finally, the children conducted their investigations before writing up the results on their Chromebook.

We hope that everyone has a restful and enjoyable half-term break.





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## Year 4

We have been super scientists demonstrating the process of digestion this week. Quite incredibly, we created our own digestive 'system' to see how bread is placed into the mouth and comes out of the anus as faeces! It was great to see the food moving through the different stages and we loved mimicking the muscles in the oesophagus and stomach.

In Maths, we have extended our vocabulary further. We have been looking at different rectilinear shapes and polygons when finding the perimeter. This helped us to revise different 2-D shape names too. Can your child complete these definitions?  
A rectilinear shape is.....? A polygon is.....? Perimeter is.....?

It has been great to see some children achieve their Queen Bee status on Spelling Shed. As the weekly spelling lists are becoming that little bit more challenging, it is hugely important to practise on a regular basis. Spelling Shed games and the spelling activities in the green book are proving most helpful to those already making pleasing progress with their spelling across the curriculum.





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## Year 5

We had an amazing visit this week from a couple of police officers, Jon and Steve. They brought lots of police items and uniforms which we were able to try on. Mr. Moody looked very smart in his police jacket and cape - but he wasn't so keen on being handcuffed! We learnt so much and even got to sit inside a police van - and they put the flashing lights and siren on! What a brilliant end to our Crime and Punishment topic. Next half term we will be looking at the progress of medicine through the ages - which will include a visit from the museum service when we meet a Victorian doctor!

Hope everyone has a good half term!





1776-1800: the first police in the world were created in London.

1790: the first police force was created in London.

1793: the first police force was created in London.

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1800: the first police force was created in London.

TOP 122

FACT 1

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TOP 122



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## Year 6

This week, Year 6 have been finding out the perimeter and area of compound shapes and learnt how to calculate the volume in maths. If you can encourage the children to practice measuring liquids and quantities of ingredients at home, it will really help them when converting different types of measures when back in school!

In English, we have been writing diary entries from the perspective of third class passengers aboard the Titanic to focus in on how the lives of the different classes of people would have been very different.

We have learnt about geological fault lines and The San Andreas Fault that is located in California. We have found out how the buildings in this state are made to be 'earth-quake proof' and have attempted to design our own structures.

